

We appreciate the comments on our paper reviewing the arc of CZ research and proposing a strategy for the future design of an observatory network. We found the reviewers' comments thoughtful and helpful as discussed below. We also appreciated the comments from outside the U.S.A., specifically reviewers from Sweden (K. Bishop) and Australia (E. Bui), who attest to the importance of the CZ concept.

Both E-Surf reviewers suggested we improve the structure of the manuscript. As pointed out by Tunnicliffe, we brought Section 3 forward in the article. This brings the discussion of the intellectual heritage ahead of the discussion of funding strategies to provide a more logical sequence that emphasizes the evolution of scientific thinking. We also now emphasize the four common elements of CZOs earlier in the paper in the new section incorporating Section 3. We have also revised paragraphs 3 and 4 as suggested by Reviewer #2, so that they describe, in order, the research initiatives and evolution followed by the limits of those research programs and the potential to go beyond those achievements. As requested by Reviewer #2, we also call out Tables 2, 3, and 4 in the manuscript.

Tunnicliffe points out that this re-organization allows the article to better live up to its title. We agree that perhaps the article as initially written and the title were a bit out of sync. After re-organizing and re-emphasizing, we returned to the title of the manuscript to see if a different title was warranted and we decided to keep the title. Tunnicliffe also requested elimination of the use of the word "experiment" to describe the CZ science venture. We have edited out that word and now used a more precise term (enterprise), as suggested.

Another set of words were also the focus of a few more of Tunnicliffe's comments – paradigm and transformative. "Paradigm" is defined by Merriam Webster as "a philosophical and theoretical framework of a scientific school or discipline within which theories, laws, and generalizations and the experiments performed in support of them are formulated" (accessed at <https://www.merriam-webster.com/> on 9-7-17). Scientific paradigms include definitions of what should be studied, the questions of interest, and the broad approach of study. We argue that CZ science is at least a paradigm shift in that it emphasizes that the CZ is one entity and must be investigated in its entirety. Reviewer E. Bui agrees. Therefore, we have included a more complete discussion of why CZ science is a paradigm shift, and we qualify our assertions appropriately. We do respond to Tunnicliffe by using the term paradigm only for the overall CZ science initiative and not for the emergent hypotheses in Section 6, and we emphasize use of the word "transformative" for the CZ enterprise rather than the individual hypotheses in Table 4.

The reviewers had comments on figures that have now been addressed. For example, Tunnicliffe suggested changing Figure 1 to emphasize biological aspects. We have considered possible revisions for Figure 1 and have selected one to replace the earlier version of that figure, because it more clearly integrates biology with the weathering profile and it has been commonly used by the CZ science community to highlight these interactions. Given that both reviewers

questioned Figure 3, we have modified the caption by pointing out in our revision that the figure includes sites associated as CZOs and that all the sites shown derive from networks within the U.S.A., Germany, France, and China, noting that some sites in China are co-funded and studied by scientists from the United Kingdom. The sites included are also ones that are registered on SiteSeeker. The RBV and Critex networks (France) include sites outside of Europe. We added this information to the caption: RBV stands for the Réseau des Bassins Versants (Network of Drainage Basins), CRITEX is not an acronym, and TERENO stands for the Terrestrial Environmental Observatories.

We agree completely with the comments about models by Tunnicliffe and Bui. As Table 3 indicates, the initial CZ modeling efforts may be characterized into four groups. The first includes modifications and adoption of existing models to incorporate new couplings between hydrology and biogeochemistry, ecology and biogeochemistry, etc. The second includes identifying and filling critical gaps or knowledge of new processes such as hyporheic exchange, weathering, etc. The third includes development of a new generation of models that takes advantage of emerging streams of high resolution data such as airborne and UAV (unmanned aerial vehicle) based LiDAR and hyperspectral data. The fourth includes coupling between fast and slow processes across many time scales. Slow processes provide the template for the fast response variable, while the accumulative effect of the latter results in the evolution of the former. Both mathematical frameworks and data to support such modeling are still in their infancy. We discuss this in the paper but we do not separate the table explicitly because of the complexity of real distinctions along these lines for many of the models.

Tunnicliffe also writes, “Table 4 is missing any mention of hypotheses related to the social science aspects of the CZ...It would be good to see how this strand of the research fits in!” Likewise, reviewer E. Bui emphasizes that the future NSF network should “address current ‘wicked’ societal problems and help formulate better land development environmental management policies.” We could not agree more. However, the CZO enterprise in the U.S.A. so far has not emphasized social science and no such hypothesis has yet emerged from the community. We emphasize in the revised manuscript that such hypotheses are needed and should be part of the future of the network. For example, in the revision we specifically mention the idea proposed by reviewers P. Shroeder and E. Bui that an urban CZO would be of great interest.

Reviewer #2 points out that “paragraph 7 mentions briefly the publication of numerous datasets (p. 7, 1.1) sometimes spanning several decades of measurements...the creation of this repository as well as the website ...should be highlighted in the text.” We agree with the reviewer. Tunnicliffe noted that “Table 2 does not back up your point about long-term measurements. It would be more helpful to see the length of these records, rather than a smattering of similar measurements that may or may not relate to broader hypotheses being tested across CZOs.” This reviewer also noted that, “Pg 9, ln 307 makes reference to the ‘extremely long’ duration of the datasets - this could use some quantification.”

We have clarified these points in the revision. In short, the time-series datasets (sensor and sampler arrays, eddy covariance, hydrometeorology, vadose zone and saturated zone aqueous chemistry, etc.) have durations that are roughly equivalent to the age of the CZO sites, determined by the initiation of NSF funding, with the caveat that CZOs have often added new study locations that were not among the original set. Three sites (SSCZO, BCCZO and SSHCZO) have been in operation since 2007, and so their longer-term observational datasets extend roughly over that duration. Three other sites (CJCZO, LQCZO and CRCZO) that initiated operations two years later have measurements dating to 2009, and four newer sites (IMLCZO, CHCZO, RCCZO and ERCZO) have datasets dating to 2013. Therefore, at present, continuous time series datasets range in duration from ca. 4 to 10 years. In addition, however, several of the CZOs are located in sites that provide longer datasets through previous measurement programs. The question of duration of dataset is thus somewhat complex, but we have tried to make this information more transparent in the revision.

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## **Designing a network of critical zone observatories to explore the living skin of the terrestrial Earth**

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27 **Abstract.** The critical zone (CZ), the dynamic living skin of the Earth, extends from the top of  
28 the vegetati~~ve~~on canopy through the soil and down to fresh bedrock and the bottom of  
29 groundwater. All humans live in and depend on the critical zone. This zone has three co-  
30 evolving surfaces: the top of the vegetati~~ve~~on canopy, the ground surface, and a deep subsurface  
31 below which Earth's materials are unweathered. The ~~US National Science Foundation supported~~  
32 network of nine critical zone observatories supported by the U.S. National Science Foundation  
33 has made advances in three broad areas of critical zone research relating to the co-evolving  
34 surfaces-areas. First, monitoring has revealed how natural and anthropogenic inputs at the  
35 vegetation canopy and ground surface cause subsurface responses in water, regolith structure,  
36 minerals, and biotic activity to considerable depths. This response, in turn, impacts above-ground  
37 biota and climate. Second, drilling and geophysical imaging now reveal how the deep subsurface  
38 of the CZ varies across landscapes, which in turn influences above-ground ecosystems. Third,  
39 several new mechanistic models now providing quantitative predictions of the spatial structure  
40 of the subsurface of the CZ ~~have been proposed~~.

41 Many countries now fund ~~networks of~~ critical zone observatories (CZOs) to measure the fluxes  
42 of solutes, water, energy, gas~~es~~, and sediments in the CZ and some relate these observations to  
43 the histories of those fluxes recorded in landforms, biota, soils, sediments, and rocks. Each U.S.  
44 observatory has succeeded in i) synthesizing ~~observations-research~~ across disciplines into  
45 convergent approaches; ii) providing long-term measurements to compare across sites; iii) testing  
46 and developing models; iv) collecting and measuring baseline data for comparison to  
47 catastrophic events; v) stimulating new process-based hypotheses; vi) catalyzing development of  
48 new techniques and instrumentation; vii) informing the public about the CZ; viii) mentoring  
49 students and teaching about emerging multi-disciplinary CZ science; and ix) discovering new  
50 insights about the CZ. Many of these activities can only be accomplished with observatories.  
51 Here we review the CZO ~~experiment-enterprise~~ in the US and identify how such observatories  
52 could operate in the future as a network ~~could evolve-designed to generate critical scientific~~  
53 insights in the future. Specifically, we recognize the need for the network to study network-level  
54 question~~s~~, expand the environments under investigation, accommodate both hypothesis testing  
55 and monitoring, and involve more stakeholders. We propose a driving question for future CZ  
56 science and a "hubs-and-campaigns" model to address that question and that promotes study  
57 target of the CZ as one unit. Only with such integrative efforts will we learn to steward the life-  
58 sustaining critical zone now and into the future.

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60

61 **1 Introduction**

62 Humans live at Earth’s surface – a surface that changes at timescales ranging from  
63 milliseconds to millions of years. Understanding how to sustain a growing human population on  
64 this changing substrate while simultaneously sustaining diverse ecosystems ~~and the services they~~  
65 ~~provide~~ is a grand challenge for scientists and decision makers (Millennium Ecosystem  
66 Assessment Board, 2005; Easterling, 2007). In recognition of the critical nature of Earth’s  
67 surface, the United States (U.S.) National Research Council defined the zone from the upper  
68 vegetative canopy through ground water as the “critical zone” and ~~listed-identified~~ study of this  
69 “CZ” as one of the *Basic Research Opportunities in the Earth Sciences* (U.S. National Research  
70 Council Committee on Basic Research Opportunities in the Earth Sciences, 2001).

71 ~~While the critical zone was defined in 2001,~~ Only recently has ~~the critical zone-it~~ been ←  
72 recognized as a distinct co-evolving entity driven by physical, chemical, and biological processes  
73 that sustain life. To tackle the critical zone for the first time as an entity ~~— rather rather than to~~  
74 study pieces of it separately ~~— presents a grand challenge~~ is a paradigm shift in science (Fig. 1).  
75 ~~Understanding-Currently, understanding~~ this zone requires researchers drawn from many  
76 ~~traditional~~ disciplines including geology, hydrology, climate science, ecology, soil science,  
77 geochemistry, geomorphology, and social science to work in collaboration. ~~In the future, it will~~  
78 ~~be pursued not only by disciplinary researchers but also by new scientists trained to cross~~  
79 ~~disciplines.~~ Critical-zone science uses ~~a wide range of~~ measurements as the foundation for  
80 advances in understanding and prediction. Scientists ~~quantify measure~~ fluxes of solutes, water,  
81 energy, gases, and sediments (SWEGS) as they are today and then compare them to the histories  
82 and impacts of those fluxes recorded over geological time in landforms, regolith structure, soils,  
83 and sediments. Critical zone scientists also relate these fluxes to natural and anthropogenic  
84 drivers as well as to the structure of the critical zone, including biota, soil, and regolith  
85 ~~properties.~~ In this way, models ~~are developed that~~ can scale CZ properties across the landscape  
86 and project the CZ changes across time into the future. From this endeavor has emerged the  
87 concept of critical zone science, a new paradigm shift that has been adopted around the world to  
88 investigate Earth’s surface from canopy to bedrock in its entirety as one integrated unit.

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89 CZ science ~~is defined by these criteria~~ typically has these attributes: i) it targets Earth’s  
90 surface from canopy through groundwater; ii) it encompasses timescales from milliseconds (or  
91 less) to millions of years; iii) it incorporates insights from all relevant disciplines. Some have  
92 described CZ science as an attempt to put ~~more~~ geology into watershed ~~and ecosystem~~ science,  
93 or the study of the interaction of rocks ~~and ecosystems and biota~~. Each of those descriptors falls  
94 short of the full complexity of ~~describing- understanding~~ the CZ ~~as as one an~~ entity ~~with its own~~  
95 ~~identity.~~

96 ~~In the U.S., observatories to study the critical zone have been established by the National~~  
97 ~~Science Foundation (NSF). The physical scope of these some of these U.S. CZOs varies, as some~~

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98 ~~are~~ ~~are~~ defined by watershed boundaries, some by land use, others by the range of climate ~~iee~~  
99 conditions, and still others by contrasts in lithology or geomorphic history. The common  
100 elements are: 1) the focus on the entire above- and below-ground critical zone and its fluxes, 2)  
101 documentation of CZ structure, 3) mechanistic process studies, and 4) analysis of ~~the~~ history of  
102 the landscape that gave rise to ~~its~~ the current structure. This last feature is a crucial aspect of  
103 CZOs that distinguishes them from previous studies that typically do not consider “deep time”  
104 (i.e., geologic time) and often fail to document the critical zone below the upper soil. Previous  
105 papers have described how researchers have grappled at a specific CZO with the establishment  
106 of a measurement design at a specific CZO, with the overall data needs of CZOs, (Brantley et al.,  
107 2016) and with a modeling design framework that might be used to tackle the complexity of  
108 timescales under consideration (Horsbaugh et al., 2008; Duffy et al., 2014; Niu et al., 2014;  
109 Brantley et al., 2016).

110 Over the last ~~After about a~~ decade of study at individual CZOs, cross-CZO science has  
111 emerged and begun to unite the observatories into a CZO network with the capacity to test  
112 hypotheses across a larger ~~elimate, lithology and land use~~ parameter space than can be ~~is~~  
113 represented by any single CZO. As a result, network-level science has begun to emerge and  
114 provide opportunities that were not possible in the past. In this paper ~~critical zone observatories~~  
115 (CZOs) funded by the U.S. National Science Foundation (NSF), we ~~here~~ review the evolution of  
116 CZ science as an interdisciplinary “experiment.” ~~We~~ In this review of the CZO enterprise, we  
117 take stock of successes and weaknesses. ~~The goal of the paper is as a way to map~~ strategize  
118 about how to design a better CZO network to maximize future opportunities in CZ science at the  
119 levels of the individual observer, the observatory ~~and~~, the network and the broader Earth surface  
120 science community. ~~In this paper w~~ Specifically, we address the broad ~~question~~ address a broad  
121 question: what programs and infrastructure are needed by the community to understand the CZ  
122 of the future? ~~We explicitly acknowledge that our~~ The review is focused on ~~the experiment in the~~  
123 U.S. ~~we see this approach as an experiment in interdisciplinary and network level~~  
124 ~~science~~ activities and results of this endeavor to date in the U.S. ~~like any other, and we focus this~~  
125 ~~paper from that perspective~~. We acknowledge the many other observatory networks around the  
126 world ([http://www.czen.org/site\\_seeker](http://www.czen.org/site_seeker)) and invite ~~comments or~~ future papers on how those  
127 other networks are constituted ~~and how the various observatory systems can work together~~. ~~We~~  
128 ~~also welcome input as to how the U.S. system might better fit into the global system~~.

129 One way to review the U.S. program to date is to summarize performance through  
130 quantitative metrics. As manifested today, the program funds nine CZOs situated across a range  
131 of landscapes ~~in the U.S.~~ (Fig. 2). In addition, interdisciplinary field observatories that host  
132 critical-zone science involve thousands of interdisciplinary investigators in more than 25 nations  
133 (Fig. 3) (Giardino and Houser, 2015). Other metrics further highlight how CZ science has  
134 energized people and approaches in the U.S. and abroad (Tables 1, 2, 3, 4). Indeed, the term  
135 “critical zone” (White and Sharkey, 2016) has been used in 925 papers as of June 2017, in title,  
136 abstract, or keyword as recorded in Web of Science. The term has even entered the realm of

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137 geopolitics (Latour, 2014) and been defined in scientific dictionaries (White and Sharkey, 2016).  
138 This is remarkable given that critical-zone science as an idea only dates from 2001. ~~But it~~ Less  
139 quantifiable, however, is the impact of the idea of the CZ: for example, one country hosting one  
140 of the longest functioning observatory networks in the world (France) is now specifically  
141 ~~specifically~~ promoting communication among disciplines and sites. Researchers within that  
142 network have pointed to the internationally-emerging paradigm of the, ~~a specific example of the~~  
143 ~~power of the CZ ideas as a driver for this new level of communication~~. Thus, quantitative metrics  
144 such as those in Table 1 do not fully illustrate the way CZ science has ~~progressed~~ impacted  
145 science. In the rest of the paper we therefore discuss the ~~are of ideas, evolution of observatories~~  
146 in environmental science, other mechanisms for studying the CZ, the history of the CZO  
147 program, the nine roles of CZOs, and CZO measurements and models. We finish by discussing  
148 the strengths and weaknesses of the CZO approach to date, and show how network-level  
149 understanding is starting to emerge. In the last section we consider an overarching question to  
150 drive future CZ science, and we propose a new topology for the CZO network ~~an approach for~~  
151 ~~the future of CZ science~~.

### 152 3.2 Historical context for Environmental observatories and networks

153 It is useful to place the CZ enterprise broadly into the context of environmental science.  
154 The differentiated scientific disciplines largely did not yet exist until the 1900s, and the earliest  
155 natural scientists therefore tended to be multi-disciplinary (e.g. Forbes, 1887; CFIR CSEPP,  
156 2005; Warkentin, 2006; Berner, 2012; Riebe et al., 2016). ~~These~~ In addition to the three types of  
157 ~~initiatives summarized in the last section, environmental scientists~~ researchers early on began to  
158 articulate ~~have long recognized~~ the need for place-based, integrative science. This has led to,  
159 This recognition has led to a rich a “deep” history and a of diverse set of diverse, place-based,  
160 experimental, and long-term observation sites in the U.S. and world.

161 Early on, many of these observatories were established to investigate the impacts of  
162 specific land use activities. One of the first was the Rothamsted Experimental Station in  
163 Harpden, England, founded in 1843 to study the effects of fertilizers on crops. Not until 1910  
164 did ~~Within the U.S., the concept of using paired watersheds to investigate the hydrologic and~~  
165 geomorphic impacts of land use treatments within the U.S. began at Watson Wheel Gap, CO in  
166 1910, where when a pair of small instrumented catchments were instituted for monitoring  
167 to evaluate changes in stream flow and sediment yield at Watson Wheel Gap, Colorado (Van  
168 Haveren, 1988).

169 As human population and land use increased, researchers began to write about the need to  
170 compare long-term measurements at both pristine sites to and human-impacted sites, and began  
171 emphasizing the need for long-term measurements (Leopold, 1962). The U.S. Geological  
172 Survey thus developed a hydrologic benchmark network (HBN) of 57 basins (Cobb and  
173 Biesecker, 1971) to make long-term hydrologic measurements. The mandate of the HBN was  
174 expanded in 2011 to include long-term observations not only of stream flow and water quality  
175 but also of soil chemistry and aquatic ecology monitoring in 2011 (McHale et al., 2014). Thirty-

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176 seven hydrologic benchmark watersheds are still maintained (Mast, 2013), but the original vision  
177 to also characterize vegetation and geology has remained unfulfilled.

178 The paired-watershed approach pioneered in Watson Wheel Gap, Colorado, was  
179 replicated much later in many other locations in the U.S., including Coweeta Hydrologic  
180 Laboratory (North Carolina), Hubbard Brook (New Hampshire), Reynolds Creek Experimental  
181 Watershed (Idaho), Coweeta Hydrologic Laboratory (NC), and the H.J. Andrews Experimental  
182 Forest (Oregon) among others. These pioneer sites, in turn, led to the establishment of over 70  
183 Experimental Forests and Rangelands as sites that focused on fundamental and applied  
184 questions spanning hydrology, silviculture, soil science, and climate research (Lugo et al., 2006).

185 In the early 1980s, as academic scientists pointed out the difficulties of answering  
186 questions about long-term natural processes given the realities of short-term funding (Bormann  
187 and Likens, 1979; Callahan, 1984), the U.S. National Science Foundation Directorate of  
188 Biological Sciences created the Long-Term Ecological Research (LTER) program to carry out  
189 observation-based research across a network of sites that spanned the major biotic regions of  
190 North America. These efforts were aided by early work of the U.S. Forest Service to understand  
191 watershed hydrology (Swank and Crossley, 1988). The LTER effort was initiated predominantly  
192 by ecosystem ecologists asking questions about organisms with long life cycles, including how  
193 they are maintained by natural water and nutrient fluxes in the face of long-term acute  
194 environmental changes that are long-term as well as episodic, acute environmental changes  
195 (Dodds and al., 2012). Although not exclusively based on the study of watersheds as pioneered  
196 in the late 1960s (Bormann and Likens 1967), many LTERs follow a model that emphasizes the  
197 study of energy, water, and material flows through a watershed (Hynes 1975). Going forward  
198 of 2017, the LTER network contains 28 LTERs and is beginning to emphasize the need aims to  
199 incorporate consideration of social science (LTER Network Office, 2011).

200 A big step was taken in 1991 toward incorporating geology into these largely water-land  
201 use-ecology observatories when the U.S. Geological Survey inaugurated the Water, Energy and  
202 Biogeochemical Budgets (WEBB) program. WEBB targeted interactions among water, energy,  
203 and biogeochemical fluxes in five sites chosen at least partly by on the basis of their inherent  
204 geological characteristics character and relatively pristine nature condition.

205 Then, in 2008, another long-term research program was called for envisioned by  
206 agricultural researchers (Robertson et al. 2008). This vision, resulting in the establishment of  
207 the Long-Term Agroecosystem Research (LTAR) program in 2011. This network, today  
208 including 18 LTARs, promotes long-term agricultural research facilities, experiments, and  
209 watershed-based studies focused on sustaining agriculture and increasing crop yields under  
210 changing climate conditions while minimizing or reversing any adverse environmental impacts  
211 (<http://www.tucson.ars.ag.gov/ltar/>).

212 The most recent addition to the development of observatories in the U.S. is the National  
213 Ecological Observatory Network (NEON). NEON is a nation U.S.-wide, distributed observatory  
214 that aims to understand and forecast the impacts of climate change, land use, and invasive  
215 species on ecology and ecosystem fluxes by providing a research platform for investigator-

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216 initiated sensors, observations and experiments that can provide i) consistent, continental, long-  
217 term, multi-scaled data, and ii) a research platform for investigator initiated sensors, observations  
218 and experiments (Loescher et al., 2017). NEON has 84 sites across the U.S. Like LTER, NEON  
219 is a program funded by the Directorate of Biological Sciences at NSF to study ecological change  
220 (Golz et al., 2016).

221 As in the U.S., international observatory networks have also grown, many for  
222 substantially the same reasons that they grew in the U.S. – to study land use, water, and ecology.  
223 In at least one country (France), a network (OZCAR: Observatoires de la Zone Critique:  
224 applications et recherche) emphasizes individual disciplines at each observatory and provides as  
225 much as 50 years' worth of data to enable research in some sites. The long-term, place-based  
226 ecological research that was pioneered by the U.S.A.-LTER network in the U.S.A. has also been  
227 adopted by the broader international community in the International LTER (ILTER) network  
228 (Vanderbilt and Gaiser, 2017). Today, the European Commission is promoting an approach to  
229 develop a European Research Infrastructure in the form of a network associating CZOs, LTERs  
230 and LTSERs. Here, LTSER stands for Long Term Socio-Ecological Research, i.e., a network  
231 that also incorporates questions from social science. Indeed, many of the European countries  
232 maintain strong observatory infrastructures that are much more tightly linked with local  
233 stakeholders than observatories in the U.S. This may result from the lack of truly “natural”  
234 territories in Europe, given the long history of development on the continent but also the  
235 willingness to co-construct research questions with stakeholders to build a sustainable  
236 environmental future.

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### 238 **2.3 Non-observatory approaches used to study the CZ**

239 Just as observatory science was beginning with the Watson Wheel Gap observatory in the  
240 early 1900s, scientists also began to focus on portions of the Earth system that could be  
241 understood in a reductionist sense (Riebe et al., 2016). —We start by a very brief backward  
242 look to summarize approaches to investigate the CZ. Here, we do not seek to exhaustively  
243 summarize history but only to place the CZO experiment within a context. For example, the  
244 scientific disciplines of today largely did not yet exist until the early 1900s, and the earliest  
245 natural scientists therefore tended to be multi-disciplinary (e.g. Forbes, 1887; CFIR CSEPP,  
246 2005; Warkentin, 2006; Berner, 2012). It was not until the 1900s that scientists began to focus on  
247 portions of the Earth system that could be understood in a reductionist sense (Riebe et al., 2016).  
248 It is instructive to consider the approaches to studying CZ science that have emerged during this  
249 latter period.

250 First, as scientific disciplines developed throughout the 20<sup>th</sup> century, eventually, small-grant  
251 funding to single investigators or small teams became the dominant mechanism to fund research

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252 to explore questions about the CZ ~~in the U.S.~~ This targeted approach further emphasized  
253 reductionism and served to grow ~~we eventually promoted~~ the individual disciplines of  
254 geochemistry, geobiology, geomorphology, hydrology, soil science, ecology, meteorology, and  
255 others. ~~Such d~~Disciplinary growth ~~allowed scientific endeavors in turn allowed~~ relatively defined  
256 “monodisciplinary” paradigms to mature and led to the ~~, as exemplified in the~~ proliferation of  
257 disciplinary journals ~~published worldwide~~. For example, Web of Science currently indexes 225  
258 journals in the fields of environmental sciences, 184 in ~~multidisciplinary~~ geosciences, and 150 in  
259 ecology, with some journals cross-reported in more than one category.

260 Through smaller funded projects, many different types of measurements were made.  
261 However, the measurements were completed at different sites and integration of observations  
262 into models was difficult to impossible. Advances in studying Earth’s surface tended to be  
263 uneven because different sites were targeted and coordination among disciplinary approaches  
264 was lacking. Such fragmentation accentuated the need for observatories. Other mechanisms were  
265 also needed, however, as questions about environmental impacts on human health grew in the  
266 U.S. throughout the 1970s (CFIR CSEPP, 2005). Second, as questions about landforms, soils,  
267 water, and biota at Earth’s surface sharpened, Funding agencies began seeking teams of  
268 researchers to pursue needs arose to fund multi-investigator campaigns – concerted, multi-  
269 investigator, multi-year projects – targeting specific-focused hypotheses about landforms, soils,  
270 water, biota, in addition to human health questions. Such Campaigns were concerted, multi-  
271 investigator, multi-year projects designed to understand a particular process or set of questions.  
272 ~~Perhaps the largest and most global example of a “campaign” was~~ campaigns culminated in  
273 global efforts such as the Millenium Ecosystems Assessment (Millenium Ecosystem Assessment  
274 Board, 2005) and the International Geosphere-Biosphere Program (IGBP). The latter initiative  
275 that engaged 10,000 scientists from more than 20 disciplines and 80 countries around the world  
276 (CFIR CSEPP, 2005; Millenium Ecosystem Assessment Board, 2005). ~~In 1970, questions about~~  
277 ~~environmental problems and human health grew in the U.S. and drove more funding for both~~  
278 ~~small investigator and campaign grants (CFIR CSEPP, 2005). Perhaps the largest and most~~  
279 ~~global example of a “campaign” was the International Geosphere Biosphere Program (IGBP)~~  
280 ~~that engaged 10,000 scientists from more than 20 disciplines and 80 countries around the world~~  
281 ~~(CFIR CSEPP, 2005).~~

282 Eventually, a ~~third~~ ~~nother~~ type of funding ~~paradigm-mechanism~~ to study the CZ emerged  
283 in the U.S. also grew hand in hand with alongside observatory, single-investigator, and  
284 campaign-style science. Specifically, centers of excellence were funded in the U.S. to draw  
285 together expertise scientists into institutions to focus on specific problems or approaches. One  
286 impetus for this was the inauguration in 1987 by of the NSF Science and Technology Center  
287 program. This effort eventually supported two centers of especial relevance to critical zone  
288 research: SAHRA (Sustainability of semi Semi-Arid Hydrology and Riparian Areas) and NCED  
289 (National Center for Earth-surface Dynamics). –NCED (2002 to 2012) focused on developing a  
290 quantitative, predictive Earth-surface science by integrating geomorphology, ecology, hydrology,

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291 sedimentary geology, engineering, social sciences, and geochemistry by combining field,  
292 experiment, and computational approaches. –NCED and its reincarnation as NCED2 [after 2012](#)  
293 [both focus on advancing and emphasize](#) predictive Earth-surface science, ~~but are not focused on~~  
294 ~~understanding the critical zone as one entity.~~ A similarly ambitious institution, the National  
295 Center for Ecological Analysis and Synthesis (NCEAS), was established in 1995 as the first  
296 national synthesis center for ecology. [Neither of these centers focused on the CZ as one single](#)  
297 [entity.](#)

298 Other examples of institutionalized centers of excellence also were important in  
299 developing aspects of CZ science. For example, the Community Surface Dynamics Modeling  
300 System (CSDMS; [http://csdms.colorado.edu/wiki/Main\\_Page](http://csdms.colorado.edu/wiki/Main_Page)) is building and promoting a  
301 library of models for various Earth surface processes ~~and supports by supporting~~ a broad  
302 community of modelers. The National Center for Airborne Laser Mapping (NCALM, established  
303 in 2003) provides research-quality airborne light detection and ranging (LiDAR) observations to  
304 the community. Another example is the Consortium of Universities for the Advancement of  
305 Hydrologic Science, Inc. (CUAHSI; <https://www.cuahsi.org/>), which aims to advance hydrologic  
306 sciences broadly across the U.S. and its member universities. Other centers of excellence have  
307 been established to promote use of instrumentation such as the NSF-funded Purdue Rare Isotope  
308 Measurement Laboratory (PRIME Lab), a dedicated research and service facility for accelerator  
309 mass spectrometry (AMS) including measurement and interpretation of cosmogenic isotopes.

### 310 ~~3 Environmental observatories and networks~~

311 ~~In addition to the three types of initiatives summarized in the last section,~~  
312 ~~environmental scientists have long recognized the need for place-based, integrative science. This~~  
313 ~~recognition has led to a “deep” history and a diverse set of place-based, experimental, and long-~~  
314 ~~term observation sites. Early on, many of these were established to investigate impacts of~~  
315 ~~specific land use activities. One of the first was the Rothamsted Experimental Station in~~  
316 ~~Harpenden, England, founded in 1843 to study the effects of fertilizers on crops. Within the U.S.,~~  
317 ~~the concept of using paired watersheds to investigate the hydrologic and geomorphic impacts of~~  
318 ~~land use treatments began at Watson Wheel Gap, CO in 1910, where a pair of small instrumented~~  
319 ~~catchments were monitored to evaluate changes in stream flow and sediment yield (Van~~  
320 ~~Haveren, 1988).~~

321 ~~As human population and land use increased, researchers began to write about the need to~~  
322 ~~compare long-term measurements at both pristine and human-impacted sites (Leopold, 1962).~~  
323 ~~The U.S. Geological Survey thus developed a hydrologic benchmark network (HBN) of 57~~  
324 ~~basins (Cobb and Biesecker, 1971) to make long-term hydrologic measurements. The mandate of~~  
325 ~~the HBN was expanded to include observations not only of stream flow and water quality but~~  
326 ~~also soil chemistry and aquatic ecology monitoring in 2011 (McHale et al., 2014). Thirty-seven~~  
327 ~~hydrologic benchmark watersheds are still maintained (Mast, 2012), but the original vision to~~  
328 ~~also characterize vegetation and geology has remained unfulfilled.~~

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329 ~~The paired watershed approach pioneered in Watson Wheel Gap, CO, was replicated~~  
330 ~~much later in many other locations in the U.S., including Hubbard Brook (NH), Coweeta~~  
331 ~~Hydrologic Laboratory (NC), and the H.J. Andrews Experimental Forest (OR) among others.~~  
332 ~~These pioneer sites, in turn, led to the establishment of over 70 forest and rangeland sites that~~  
333 ~~focused on fundamental and applied questions spanning hydrology, silviculture, soil science, and~~  
334 ~~climate research (Lugo et al., 2006).~~

335 ~~In the early 1980s, as academic scientists pointed out the difficulties of answering~~  
336 ~~questions about long-term natural processes given the realities of short-term funding (Bormann~~  
337 ~~and Likens, 1979; Callahan, 1984), the U.S. National Science Foundation Directorate of~~  
338 ~~Biological Sciences created the Long-Term Ecological Research (LTER) program to carry out~~  
339 ~~observation-based research across a network of sites that spanned the major biotic regions of~~  
340 ~~North America. These efforts were aided by early work of the U.S. Forest Service to understand~~  
341 ~~watershed hydrology (Swank and Crossley, 1988). The LTER effort was initiated predominantly~~  
342 ~~by ecosystem ecologists asking questions about organisms with long life cycles, including how~~  
343 ~~they are maintained by natural water and nutrient fluxes in the face of long-term as well as~~  
344 ~~episodic, acute environmental changes (Dodds and al., 2012). Although not exclusively based~~  
345 ~~on the study of watersheds as pioneered in the late 1960s (Bormann and Likens 1967), many~~  
346 ~~LTERs follow a model that emphasizes the study of energy, water, and material flows through a~~  
347 ~~watershed (Hynes 1975). Going forward, the LTER network contains 28 LTERs and aims to~~  
348 ~~incorporate consideration of social science (LTER Network Office, 2011).~~

349 ~~A big step was taken in 1991 toward incorporating geology into these largely water-land~~  
350 ~~use-ecology observatories when the U.S. Geological Survey inaugurated the Water, Energy and~~  
351 ~~Biogeochemical Budgets (WEBB) program. WEBB targeted interactions among water, energy,~~  
352 ~~and biogeochemical fluxes in five sites chosen at least partly by their inherent geological~~  
353 ~~character and pristine nature.~~

354 ~~Then, in 2008, another long-term research program was called for by agricultural~~  
355 ~~researchers (Robertson et al. 2008), resulting in the establishment of the Long-Term~~  
356 ~~Agroecosystem Research (LTAR) program in 2011. This network, today including 18 LTARs,~~  
357 ~~promotes long-term agricultural research facilities, experiments, and watershed-based studies~~  
358 ~~focused on sustaining agriculture and increasing crop yields under changing climate conditions~~  
359 ~~while minimizing or reversing any adverse environmental impacts~~  
360 ~~(<http://www.tucson.ars.ag.gov/ltar/>).~~

361 ~~The most recent addition to the development of observatories in the U.S. is the National~~  
362 ~~Ecological Observatory Network (NEON). NEON is a nationwide, distributed observatory that~~  
363 ~~aims to understand and forecast the impacts of climate change, land use, and invasive species on~~  
364 ~~ecology by providing i) consistent, continental, long-term, multi-scaled data, and ii) a research~~  
365 ~~platform for investigator-initiated sensors, observations and experiments (Loescher et al., 2017).~~  
366 ~~NEON has 84 sites across the U.S. Like LTER, NEON is a program funded by the Directorate of~~  
367 ~~Biological Sciences at NSF to study ecological change (Golz et al., 2016).~~

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368 ~~As in the U.S., international observatory networks have also grown, many for~~  
369 ~~substantially the same reasons that they grew in the U.S. — to study land use, water, and ecology.~~  
370 ~~In at least one country (France), a network (OZCAR: Observatoires de la Zone Critique:~~  
371 ~~applications et recherche) emphasizes individual disciplines at each observatory and provides as~~  
372 ~~much as 50 years' worth of data to enable research in some sites. The long term, place based~~  
373 ~~ecological research that was pioneered by the U.S.A. LTER network has also been adopted by~~  
374 ~~the broader international community in the International LTER (ILTER) network (Vanderbilt~~  
375 ~~and Gaiser, 2017). Today, the European Commission is promoting an approach to develop a~~  
376 ~~European Research Infrastructure in the form of a network associating CZOs, LTERs and~~  
377 ~~LTSEs. Here, LTSE stands for Long Term Socio-Ecological Research. Indeed, many of the~~  
378 ~~European countries maintain strong observatory infrastructures that are much more tightly linked~~  
379 ~~with local stakeholders than observatories in the U.S. This may result from the lack of truly~~  
380 ~~“natural” territories in Europe, given the long history of development on the continent but also~~  
381 ~~the willingness to co-construct research questions with stakeholders to build a sustainable~~  
382 ~~environmental future.~~

#### 383 **4 The CZO networkprogram**

384 Clearly, this history shows how the pantheon of observatories has long targeted land use,  
385 water, ecosystems, and agriculture. None of these efforts were intended to incorporate  
386 this variety of funding mechanisms for Earth and environmental science, no concerted  
387 nationwide effort emerged to tackle questions and to train students to target the CZ as one entity,  
388 incorporating the deep geological underpinnings and long-timescale perspectives, that have  
389 come to be the hallmarks of CZ science. More specifically, none of these observatories targeted  
390 the entire CZ as one entity. As such, as a result, this the place-based environmental science that  
391 developed often was forced to use had to rely on statistical approaches to explain variability  
392 instead of developing more fundamental explanations that was caused by based on underlying  
393 geological heterogeneity and its origins. Recognizing this the need to emphasize the geological  
394 underpinnings of place-based science in the late 2000s, researchers within the water, soil,  
395 geochemistry, and geomorphology communities began articulating a need for integrated science  
396 across the entire zone from canopy to bedrock to incorporate the full significance of the  
397 underlying geology (Anderson, 2004; Brantley et al., 2006; Chorover et al., 2007; U.S.  
398 Committee on Integrated Observations for Hydrologic and Related Sciences, 2008; U.S. Steering  
399 Committee for Frontiers in Soil Science, 2009; U.S. National Research Council, 2010; Banwart  
400 et al., 2011; Committee on New Research Opportunities in the Earth Sciences at the National  
401 Science Foundation, 2012; White and Sharkey, 2016). These researchers also recognized that  
402 advances in studying Earth’s surface were fragmented precisely because investigators typically  
403 targeted many different sites without coordination among disciplinary approaches. Under the  
404 paradigm of small funded projects, different types of measurements were made but they were  
405 completed at so many different sites that integration of observations into models was difficult to  
406 impossible.

407 Eventually the need to study the CZ as one integrated entity resulted in the NSF program  
408 establishing the Critical Zone Observatory program in 2007 (White et al., 2015). ~~By 2007~~In this  
409 initial phase, three CZOs ~~had been were~~ funded (Anderson et al., 2008). Two years later, three  
410 more CZOs were funded. By 2013 this number had grown to nine observatories supported  
411 through a competitive selection process. In addition to the expansion of sites in 2013, a CZO  
412 National Office (NO) was established by NSF in 2014 through ~~an NSF~~ competitive process,  
413 with the intent of ~~establishing providing~~ the CZO Network ~~to provide with an~~ administrative  
414 ~~network~~ structure for furthering the network and function coordination (White et al., 2015). The  
415 number of CZOs has remained stable through 2017.

416 Inauguration of the CZO program implicitly defined the term “critical zone observatory”  
417 to be distinct within the long history of observatories in the US and abroad as an observatory that  
418 promotes study of the entire CZ as one entity. As implemented today, CZOs are sites or closely  
419 connected sets of sites with no required size or specified range of conditions. In fact, the  
420 physical scope of a CZO is set only by the fundamental questions driving the establishment of  
421 the observatory. A fundamental characteristic of a CZO is that it is able to operate over a long  
422 enough period to quantify ~~thoroughly~~ controlling mechanisms thoroughly and to capture  
423 temporal trends that ~~may~~ reveal further how the critical zone operates. ~~Another Two more~~  
424 characteristics of a CZO ~~is are~~ that it is amenable to study by many disciplines and that it  
425 integrates understanding of long- and short-timescale phenomena. ~~Finally, each~~ Importantly, a  
426 CZO is operates as an adaptive and agile hypothesis-testing machine, not simply a monitoring  
427 program.

428 ~~The physical scope of some U.S. CZOs are defined by watershed boundaries, some by~~  
429 ~~land use, others by the range of climate conditions, and still others by contrasts in lithology or~~  
430 ~~geomorphic history. The common elements are: 1) the focus on the entire above and below~~  
431 ~~ground critical zone and its fluxes, 2) documentation of CZ structure, 3) mechanistic process~~  
432 ~~studies, and 4) analysis of history of the landscape that gave rise to the current structure. This~~  
433 ~~last feature is a crucial aspect of CZOs that distinguishes them from previous studies that~~  
434 ~~typically do not consider “deep time” (i.e., geologic time) and often fail to document the critical~~  
435 ~~zone below the soil. Previous papers have described how researchers have grappled at a specific~~  
436 ~~CZO with the establishment of a measurement design (Brantley et al., 2016) and modeling~~  
437 ~~design (Duffy et al., 2014; Niu et al., 2014). In addition to hypothesis testing, CZOs~~  
438 ~~developed~~evolved~~developed~~ in the U.S., they began to play nine important ~~accomplish nine~~  
439 additional emergent roles within the environmental scientific endeavor. These are ~~to advance CZ~~  
440 science, as described in the next section, ~~described in the next section.~~

441

442



443 **5 The nine emergent roles of CZOs**

444 Here we highlight the nine important roles that can only be accomplished at of an  
445 observatory are described and amplify the description of each role with examples of scientific  
446 results from across the CZO network today.

447 First, CZOs act as synthesizers of interdisciplinary research into convergent approaches  
448 at one specific site that lead to emergent novel understanding and ultimately result in more  
449 deeply-informed process-based models generalized and predictive understanding-(e.g.Rasmussen  
450 et al., 2011b; Kumar et al., 2017, in review)(Rasmussen et al., 2011a). In other words,  
451 observatories induce scientists from different disciplines to make measurements using different  
452 disciplinary approaches at the same location instead of making them at disparate sites, driving  
453 cross-disciplinary understanding that crosses the boundaries of disciplines in describing CZ  
454 function (Hynek et al., 2016; Sullivan et al., 2016; Yan et al., 2017; Chen et al., 2017 in press).  
455 To date At first, much of the synthesis has crossed only two disciplines at a time: for example,  
456 several papers have emphasized how geomorphological concepts related to erosion must be  
457 incorporated to understand chemical weathering, and vice versa (Rempe and Dietrich, 2014;  
458 Riebe et al., 2016). Likewise, researchers have related tree roots to water cycling (Vrettas and  
459 Fung, 2015). Now, researchers are targeting But many puzzles remain concerning multi-  
460 disciplinary aspects of CZ entities, and much effort is currently focusing on such frontiers. For  
461 example, at the Calhoun CZO, where the South Carolina landscape was severely eroded by  
462 cotton farming, logistic regression models treat market and policy conditions in the context of  
463 topographic characteristics (Coughlan et al. 2017). In another example, distributed CZO data  
464 were used to develop a predictive framework linking regolith structure, root zone storage and  
465 vegetation to dry periods (Klos et al., 2017, in review). CZOs have By fostered fostering  
466 measurements from all disciplines in centralized places and this is the first step toward  
467 addressing broader multi-disciplinary models describing CZ function, CZOs are discovering not  
468 only how to cross disciplines but how individual such disciplines can converge (Brantley et al.,  
469 2017, in press; Holbrook et al., 2017, in review).

470 Second, CZOs provide stable platforms for long-term measurements made over long-  
471 term durations (Table 2). Some of the datasets synthesized by CZOs are now available at CZOs  
472 are extremely long decadal to multi-decadal in duration for decades or several decades, enabling  
473 the testing of effects of inter-annual climatic variation effects as well as longer term climate or  
474 land use trends. For example, the Reynolds Creek CZO recently published 31 years of hourly  
475 data that is are spatially distributed at 10 m resolution for air temperature, humidity, and  
476 precipitation amount and phase across the 239 km<sup>2</sup> Reynolds Creek Experimental Watershed  
477 (Kormos et al., 2016) and a Reynolds also published another 10-year data set that spans the  
478 rain-snow transition zone (Enslin et al., 2016). Similarly, using water balance, climate and  
479 satellite datasets, Zapata Rios et al. (2016) demonstrated decreasing trends in water and energy  
480 influx in the Jemez CZO to the CZ over the past 30 years were in the Jemez CZO and recently

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481 related to discussed the implications of these long term trends for CZ structure  
482 development (Zapata-Rios et al., 2016). Major changes in soil biogeochemistry have been  
483 documented by Calhoun CZO researchers over 50-years of reforestation in fields cultivated for  
484 cotton (Mobley et al., 2015). T-as inferred from present day CZ structural datasets that CZO also  
485 spearheads an effort to recover archived data from three eroded watersheds that were  
486 farmed from the late 1940s to 1962 – as well as to re-instrument the catchments.- Many  
487 other multi-year of the long term datasets made at CZOs are measurements that are common to  
488 all CZOs and enable have been designed to test the hypothesis that new understanding will  
489 hypothesis-testing emerge about processes and function from such cross-cutting data. For  
490 example, characterization of dissolved organic matter (DOM) eordinated-measured with similar  
491 methodology across five CZOs revealed a strong role for CZ structure in setting the origin,  
492 composition and fate of DOM in streams (Miller et al., 2016). In another example, a coordinated  
493 effort emerged to measure and understand the relationships among echemical-species-solute  
494 concentrations and water discharge in streams (e.g. Kirchner, 2003; Godsey et al., 2009). This  
495 led to papers published by CZ scientists in a special issue on the topic of Water Resources  
496 Research (Chorover et al., 2017, in press) is pointing the way toward the use of.- The goal now is  
497 to use CZO knowledge of subsurface structure to explain concentration-discharge behavior a  
498 priori for other settings.

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499 Third, CZOs act as a stimulus and test-bed for modelling and prediction. Modeling the  
500 CZ poses as a unique challenge in that models must of address ing-the coupling across a very  
501 broad range of time scales from seconds to millennia weather driven event dynamics to (Table  
502 3). To tackle this challenge, CZOs are both adapting existing models and developing new  
503 models. For example, one CZO is developing a hierarchy of modules to describe processes that  
504 occur over seconds to millennia (Duffy et al., 2014). millennium scale geologic formation. This  
505 intertwining of functional outcome at the short time scale resulting from the form or structure  
506 formed at the long time scale, within the context of specific hypothesis creates unique challenges  
507 of coupling across many time scales within a modeling framework. At the same time, availability  
508 of novel measurements in space, time and depth is enabling CZOs to ask new questions that were  
509 not possible before. To address these challenges and opportunities, CZOs have been adapting  
510 existing models or developing new ones to answer questions that seem pertinent to a specific  
511 CZO or have applicability across CZOs. For long timescale processes. For example, almost every  
512 CZO has proposed models of soil and regolith formation, and many are summarized several have  
513 been described in publications in a special issue of Earth Surface Processes and Landforms  
514 (Riebe et al., 2016). Many At the shorter timescales, of the standard water or coupled land  
515 surface-air models have also been tested and new modules have been developed at CZOs (Table  
516 3)-(Table 3). One CZO has contributed a hierarchy of numerical models for understanding  
517 processes that occur over microseconds to millennia (Duffy et al., 2014).- To exploit high  
518 resolution data such as LiDAR and hyperspectral measurements, modelling efforts Another CZO  
519 has contributed a model to exploit emerging high resolution data such as from LiDAR resolution  
520 data and hyperspectral instruments explore to understand the role of micro-topographic and  
521 vegetation variability in controlling controls on soil moisture (Le et al., 2015; Le and Kumar,  
522 2017) and as well as biogeochemical changes in agricultural landscapes (Woo and Kumar, 2017)  
523 in agricultural landscapes. Researchers at another CZO have likewise developed a rigorous

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524 energy-balance snowmelt model that is now being used with [airborne LiDAR \(Painter et al.,](#)  
525 [2016\)](#) and other remotely sensed data for water supply forecasting ([Painter et al., 2016](#)). ~~Work at~~  
526 ~~the Luquillo CZO in Puerto Rico has allowed testing of models for stream channel self-~~  
527 ~~organization at many other locations (Phillips and Jerolmack, 2016).~~ In other [integrative](#) efforts,  
528 researchers are ~~investigating and~~ modelling how hydraulic conductivity, root water uptake  
529 efficiency, and hydraulic redistribution by plants ~~combine to~~ sustain evapotranspiration through  
530 dry seasons (Quijano et al., 2012; Quijano et al., 2013; Vrettas and Fung, 2015). [Work at the](#)  
531 [Luquillo CZO has supported interpretations of the controls on bedload grain size and channel](#)  
532 [dimensions for rivers \(Phillips and Jerolmack, 2016\)](#). Researchers at [the Calhoun CZO](#) are using  
533 [distributive models](#) to explore [relationships between topographic variations and the landscape's](#)  
534 [capacity to serve as an atmospheric carbon source or sink \(Dalyanis et al., 2015\)](#).

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537 Fourth, CZOs act as *baselines to understand and teach about the impact of catastrophic*  
538 *events*. For example, [two western USA CZOs in the U.S. have studied](#) the impacts of wildfires  
539 ~~were studied~~ on soil microbiota (Weber et al., 2014), sediment yields (Pelletier and Orem, 2014),  
540 snow accumulation (Harpold et al., 2014), and water quality (Murphy et al., 2012; Reale et al.,  
541 2015) ~~at two CZOs in the western USA~~. Likewise, effects of the 2013 Colorado Front Range  
542 storm (Gochis et al., 2015) on debris flows (Anderson et al., 2015), soil moisture (Ebel et al.,  
543 2015), cosmogenic radionuclides (Foster and Anderson, 2016), and concentration-discharge  
544 behavior (Rue et al., 2017) were studied at the Boulder Creek CZO. A flash flood within ~~a~~  
545 ~~research catchment of~~ Boulder Creek CZO in 2016 instigated analysis of Horton overland flow  
546 in these landscapes (Klein et al., 2017). CZOs that experience catastrophic events use the  
547 baseline data captured before the event to place the ~~scope of the~~ impact into perspective. [An](#)  
548 [additional attribute is that s](#)Such natural disasters ~~also~~ engender public interest in research:  
549 ~~Boulder Creek CZO~~ research on the 2013 Colorado Front Range storm [from the Boulder Creek](#)  
550 [CZO has been featured in radio, press, and public forums](#) and wildfire and wildfire research [from](#)  
551 [three CZOs has been featured in radio, press, and public forums](#) ~~featured in outreach~~  
552 ~~from three CZOs~~. [The important role of observatories in recording catastrophic events was](#)  
553 [reinforced by Hurricanes Irma and Maria, which brought winds up to 250 km h<sup>-1</sup> and enormous](#)  
554 [rainfall to the island of Puerto Rico in September 2017. The Luquillo CZO quantified winds,](#)  
555 [rains, and stormflows and will document Maria's impacts to forest canopies, accelerated tree](#)  
556 [throw, and mass hillslope movements for many years to come.](#)

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557 Fifth, CZOs act as *the organizing design for systematic campaigns to investigate process-*  
558 *based mechanisms* ~~in~~ across ~~various CZ environments~~ [different types of CZ](#). One example of this  
559 is the initiative in which every CZO in the U.S. pursued geophysical measurements. Many  
560 papers have been published exemplifying this approach to map out the subsurface architecture  
561 (Befus et al., 2011; Holbrook et al., 2014; Orlando et al., 2015; Olyphant et al., 2016).  
562 [Increasingly Now](#), geophysicists ~~are travelling~~ among CZOs to image the subsurface with a  
563 battery of instruments ~~and evolving approaches that reveal to image~~ the below-ground landscape

(St. Clair et al. 2015). In another example, ~~after one CZO~~ the Boulder Creek CZO began emphasizing slope aspect as a useful natural experiment to examine controls on CZ architecture and function ~~in 2009~~. ~~This early abstract led to~~ similar analyses at ~~other~~ CZOs ~~led to and~~ ~~emerging~~ ~~highlighted~~ concepts of linkages ~~between among~~ aspect, water, biota, regolith structure, and episodic events (West et al., 2014; Ebel et al., 2015; Pelletier et al., 2017). ~~including cross-CZO collaboration on theory (Pelletier et al., in press)~~. Finally, ~~a~~ deep drilling projects (“drill the ridge”) ~~were was~~ proposed and then pursued at many CZOs, and these data in turn led to a special issue describing regolith formation (Riebe et al., 2016). Successful campaigns have also been mounted to investigate mountain snow and water balance (Harbold et al., 2014). ~~and the distribution of micro-organisms in soils (Griffin et al., 2017, in review)~~.

Sixth, CZOs act as *catalysts for the development of new techniques and instrumentation from all disciplines* which can then be tested globally. –For example, at the Eel River CZO, a unique vadose zone monitoring system (VMS) has been installed consisting of ~~19 m long~~ holes drilled ~~along contour of into~~ a hill ~~slope~~ at 55° relative to the horizontal ~~and filled with sleeves with to~~ monitor for temperature, pressure, and electrical conductivity. ~~This is giving access to~~ ~~VMS probes~~ the generally inaccessible deep vadose zone ~~in the weathered bedrock~~ to test reactive transport models incorporating gas and water chemistry (Druhan et al., 2017). At another CZO, ~~rainfall simulation~~ experiments ~~designed to improve management practices for erosion~~ have elucidated controls on the ~~ratio of the~~ concentration of carbon in eroded sediment ~~to that of and~~ original soil ~~in order to improve management practices for erosion~~ (Papanicolaou et al., 2015). One CZO is ~~exploring weathering reactions through pioneering~~ the use of neutron scattering (NS) to analyze pores as small as nanometers in rocks ~~and how they contribute to weathering reactions~~ (Navarre-Sitchler et al., 2013). Water-balance instrumentation using robust wireless-sensor networks, developed at the Southern Sierra CZO (Kerkez et al., 2012), has been extended to the river-basin scale (Zhang et al., 2017), and is being deployed at other locations across the U.S. An approach developed to scale annual evapotranspiration measured at flux towers across the broader forested landscape of the Sierra Nevada (Goulden et al., 2012) is also being applied to flux-tower sites and forested areas across the western U.S.

Seventh, CZOs serve as *hubs for informing regional resource-management decisions, and for educating the public about societally relevant problems*. For example, measurements of evapotranspiration made at one CZO and scaled across the Sierras provide a basis for estimating sustainable forest densities ~~today and into the future when in both current the~~ climate ~~and a will be warmer, and drier~~ ~~elimate~~ (Goulden and Bales, 2014). ~~While it is accepted that the overly dense forests that are in part the result of decades of fire suppression are at high risk of wildfire and drought induced mortality, action to restore forests remains slow. This work has major implications for forest restoration and payment for ecosystem services.~~ Research on water resources is routinely communicated to water managers in California and the intermountain west by the Southern Sierra ~~and Boulder Creek~~ CZOs through briefings, workshops and data products. ~~Results from Catalina-Jemez CZO studies of wildfire impacts on watershed-scale sediment~~

603 ~~transport are now also~~ being considered in the development of forest management strategies in  
604 ~~AZ and NM~~ two states. Research on snowpack and water resources ~~by the Boulder Creek CZO~~  
605 ~~for water managers in Colorado, Utah and Wyoming~~ has similarly been communicated in a series  
606 of workshops ~~for water managers in Colorado, Utah and Wyoming~~ ~~co-organized by the Boulder~~  
607 ~~Creek CZO~~ in 2015. In other parts of the country, the Eel River CZO ~~team~~ is documenting  
608 controls on the ~~summer~~ spread of cyanobacteria in the Eel River, ~~and information is disseminated~~  
609 ~~in which has led to~~ biannual gatherings of students, agency members, native Americans, and  
610 practitioners ~~to learn to recognize algae types~~. ~~IML CZO is developing and disseminating a series~~  
611 ~~of courses to for crop advisors through the extension program in the US agricultural Midwest~~.  
612 ~~Finally~~ ~~Other~~ CZO investigators routinely write op-eds and produce video ~~that are distributed for~~  
613 ~~distribution~~ to media audiences and ~~teach use~~ in pre-college classrooms. For example, the  
614 Southern Sierra CZO is a contributor to the *Sustainable California* web TV channel that was  
615 launched with other collaborators. ~~The CZOs and the national CZO office and other CZO have~~  
616 ~~an active presence and following in are active in the social media~~.

617 Eighth, CZOs act as *incubators that grow innovative teaching and mentor junior*  
618 *scientists* who ~~easily readily~~ work across multiple disciplines. As shown in Table 1, 39 post-  
619 doctoral scholars worked at CZOs in 2015 along with 106 undergraduate and 186 graduate  
620 students. As more and more institutions in the United States have advertised positions that  
621 mention critical zone science, these CZO students have moved easily into university department  
622 faculties where they are changing the research and education environment. Likewise, the recently  
623 completed InTeGrate project, *Introduction to Critical Zone Science*, is a one-semester  
624 undergraduate curriculum with lecture slides, online resources, and data drawn from the CZOs.  
625 This innovative new course uses the CZ as a unifying approach to teach complex Earth and  
626 environmental sciences (White et al., 2017). Many other teaching and training workshops have  
627 also been presented by the CZOs. For example, a Modeling Institute was presented in 2016 on  
628 the *Dhara* model (Le and Kumar, 2017, Woo and Kumar, 2017) and a training workshop was  
629 presented on the Role of Runoff and Erosion on Soil Carbon Stocks: From Soilscales to  
630 Landscapes in collaboration with CUAHSI.

631 Ninth, CZOs act as *impetus for discoveries and emergent hypotheses* that can only result  
632 from systematic and multi-disciplinary observations across ~~multiple or within specific CZ~~  
633 environments. ~~Some Some~~ of these hypotheses are disciplinary while others ~~are~~ cross-  
634 ~~disciplinary disciplines~~. A full elucidation of ~~these~~ hypotheses is beyond the scope of this paper:  
635 ~~indeed, only and only~~ a subset ~~are of these are~~ shown in Table 4. ~~M while many~~ have been  
636 published ~~elsewhere in collaborative papers~~ (Rempe and Dietrich, 2014; Riebe et al., 2016; Li et  
637 al., 2017; Pelletier et al., 2017; Yan et al., 2017; Brantley et al., 2017, in press). Here we  
638 summarize three ~~of the most~~ multi-disciplinary ~~of the~~ discoveries ~~that - As it happens, all three~~  
639 have large implications for the prediction of flowpaths relevant to the largest supply of accessible  
640 and drinkable water available to humans -- water contained in rock and regolith (Fetter, 2001;  
641 Banks et al., 2009). These ~~three~~ discoveries have been made both by non-CZO scientists and

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642 scientists within a CZO. ~~For example~~<sup>irst</sup>, one geophysics group outside of a ~~specific~~-CZO  
643 discovered a distinct geometry at depth that is consistent with the influence of regional tectonic  
644 stress fields on patterns of fractures and weathering ~~through~~<sup>under</sup> hillslopes ~~at CZOs and other~~  
645 ~~locations~~ (St. Clair et al., 2015). -The theoretical underpinning proposed for this so-called  
646 “bowtie-shaped” geometry has important implications for predicting flowpaths of water in  
647 regolith *a priori*. CZOs also discovered significant water storage that is seasonally available in  
648 the vadose zone of weathered bedrock ~~and that moves as preferential flow along fractures~~ (Bales  
649 et al., 2011; Salve et al., 2012). This ~~“rock moisture”~~, missing from land surface models, has ~~very~~  
650 significant implications for ~~understanding and~~ predicting climate. -Finally, CZO workers have  
651 ~~also~~ identified depth intervals in the subsurface in some sites that document mineralogical  
652 reactions and that roughly mimic the land surface topography albeit with lower relief (Brantley et  
653 al., 2013). Such ~~“reaction fronts”~~ ~~can~~ inform researchers about sub-surface flow paths (Brantley  
654 et al., 2017). All of these ideas are being tested at other settings around the world.

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## 655 6 ~~CZO m~~~~Three measurements and models~~~~emergent paradigms~~

656 As mentioned above, common measurements are being made (Table 2) and models are  
657 being used across sites (Table 3). The measurements target the “SWEGS” fluxes – solute, water,  
658 energy, gas, and sediments -- as they move through the CZ, as well as such features as the form  
659 and age of the landscape and ecosystems (Fig. 4). Some of the observations are more extensive  
660 than others: for example, hydrometeorological<sup>icaly</sup> data, soil moisture dynamics, and measurements  
661 of concentration and discharge in streams are the focus of on-going efforts at every CZO.

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662 The CZOs’ datasets are maintained ~~publically~~<sup>publicly</sup> available  
663 (<http://criticalzone.org/national/data/>) and are intended to serve the research community beyond  
664 those involved in each CZO. The types of data commonly include sensor and sampler  
665 measurements showing the temporal response of different locations in the CZ to meteoric events,  
666 spatially-resolved geophysical and geochemical measurements of CZ structure, and LiDAR  
667 measurements of vegetation and bare earth topography, among others. -The CZOs are  
668 coordinating to ensure that measurements are comparable across sites (i.e., the “common  
669 measurements” effort). Likewise, efforts are ongoing so that the posted datasets can be used  
670 easily by others to make cross-site comparisons and conduct cross-site studies.

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671 The duration of time for individual data sets varies across the network. Generally, the  
672 time-series datasets (sensor and sampler arrays, eddy covariance, hydrometeorology, vadose  
673 zone and saturated zone aqueous chemistry, etc.) have durations that are roughly equivalent to  
674 the age of the CZO sites, determined by the initiation of NSF funding. One caveat is that CZOs  
675 have often added new study locations that were not among the original set, affecting the ~~duration~~  
676 time interval of data that ~~are~~<sup>is</sup> available at each location. -In other cases, measurement series may  
677 have been terminated as new measurements were brought on line.

678 Three sites (SSCZO, BCCZO and SSHCZO) have been in operation since 2007, and so  
679 their longer-term observational datasets extend roughly over that duration. -Three other sites  
680 (CJCZO, LQCZO and CRCZO) that began operating two years later have measurements dating  
681 to 2009. ~~Three-Four~~ newer sites (IMLCZO, CHCZO, RCCZO and ERCZO) have datasets dating  
682 to 2013. -One observatory (CRCZO) ceased functioning as a CZO in 20~~xx~~14. Therefore, at  
683 present, continuous time series datasets range in duration from ca. 4 to 10 years. In addition,  
684 however, several of the CZOs are located in sites that provide longer datasets through previous  
685 measurement programs (for example, the extremely long datasets available at the Reynolds  
686 Creek CZO). -The nature of ~~question of duration of~~ dataset duration is thus somewhat complex,  
687 and varies depending upon data type and site, but the generalized intent is to enable assessment  
688 of inter-annual variation ~~on a over~~ decadal time scales. The datasets are starting to drive  
689 extrapolations from the individual study sites to regional and continental scales. The duration of  
690 datasets also depends upon the residence times and mixing times of the various measured entities  
691 (Fig. 4).

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693 To integrate the measurements at different sites and to extrapolate forward and backward  
694 in time requires ~~One means of extending process understanding beyond specific sites is through~~  
695 process-based modeling. As the common observational data accumulate, CZOs have been both  
696 developing new models and pursuing data comparisons with established models (Table 3). ~~and~~  
697 the datasets are starting to drive extrapolations from the individual study sites to regional and  
698 continental scales. - Currently, as Table 3 indicates, the initial CZ modeling efforts may be  
699 characterized into four groups as discussed below (Table 3).

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700 The first includes the modification and coupling of existing codes~~modifications and a~~  
701 adoption of existing models to ~~couple~~ link aspects of various CZ processes (e.g., land-atmosphere  
702 exchange, saturated-unsaturated zone hydrology ~~and~~, biogeochemistry, ecology, ~~and~~  
703 biogeochemistry, etc.) that are typically segregated in distinct models, but whose coupling is  
704 being revealed through CZ science measurements. The second includes identifying and filling  
705 critical gaps or knowledge of new processes such as hyporheic exchange, weathering, etc. The  
706 third includes development of a new generation of models that takes advantage of emerging  
707 streams of high-resolution data such as airborne- and UAV (unmanned aerial vehicle)-based  
708 LiDAR and hyperspectral data. The fourth includes coupling between fast and slow processes  
709 across many time scales. Slow processes provide the template for the fast response variable,  
710 while the accumulative effect of the latter results in the evolution of the former. Both  
711 mathematical frameworks and data to support such modeling are still in their infancy.

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## 712 7 Emergent network-level concepts

713 A central challenge of CZ science is the need to generalize from the place-based studies at  
714 observatories to principles-based understanding across the network or across the globe. One way  
715 to do this (perhaps the only way) is with models. Dialogue is ongoing as to whether the critical

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716 zone community will be best served through a single modeling framework or a library of existing  
717 models that allows more targeted exploration. Place-based studies can demand very specific  
718 investigations that are highly tuned to the biogeomorphic setting of a specific location, but that  
719 provide little deeper understanding. In contrast, a model that is broadly applicable may simplify  
720 the representation of a given site so much that the model results in reduced accuracy of prediction.  
721 Therefore, both the advancement of critical zone science and critical zone modeling will likely  
722 progress in an intertwined manner.

723 One way to further the evolution from place-based to principles-based understanding is to  
724 drive development of fundamental understanding at a network level, rather than the level of a  
725 single observatory. In fact, since initiation of the CZO effort in 2007,

726 As mentioned above, common measurements are being made at all the CZOs in the U.S.  
727 (Table 2). In general, these measurements target the “SWEGS” fluxes—solute, water, energy, gas,  
728 and sediments—as they move through the CZ, as well as such features as the form and age of the  
729 landscape. Some of the observations are more extensive than others: for example,  
730 hydrometeorological data, soil moisture dynamics, and measurements of concentration and  
731 discharge in streams are on going at every CZO. As the common observational data accumulate,  
732 CZOs have been both developing new models and pursuing data comparisons with established  
733 models (Table 3). In the last several years, researchers have not only been integrating observations  
734 within a CZO but also integrating across multiple CZOs. At the highest level of cross-network  
735 synthesis, three general, overarching paradigms-concepts have emerged which we describe  
736 below at the network level. Each of these describes deeper process- and principles-based  
737 understanding as summarized below.

738 First, we have observed that differences in natural and anthropogenic inputs at Earth’s surface  
739 translate into differences in water, regolith structure, minerals, and biotic activity at depth, and we  
740 are starting to detect how these deep properties also impact the biota, climate, and CZ services  
741 (e.g. Richter and Billings, 2015; Sullivan et al., 2016; Richardson and Kumar, 2017; Chorover et  
742 al., 2011) (Richter and Billings, 2015).

744 Second, we have observed how the deep surface of the Critical Zone varies across  
745 landscapes. Under hills, imaging has revealed locally consistent patterns of subsurface critical  
746 zone structure of that can relate depth, fracture density, porosity, and weathering (e.g. Befus et  
747 al., 2011; Brantley et al., 2013; Orlando et al., 2015; St. Clair et al., 2015).

748 Third, we now have mechanistic models that provide quantitative predictions of the  
749 spatial structure of the deep surface relative to the ground surface topography (e.g. Lebedeva and  
750 Brantley, 2013; Rempe and Dietrich, 2014; Rasmussen et al., 2015; Riebe et al., 2016). These  
751 three broad generalizations have been informed by up to ten years of work at multiple CZOs as  
752 well as work by the greater critical zone science community (Banwart et al., 2011).

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753 In addition to the emergence of these network-level science concepts, ~~With this ongoing~~  
754 ~~integration of paradigms across CZOs, scientists have also begun to discern~~ an important link ~~has~~  
755 ~~emerged~~ between the CZ and the ~~evolving~~ conceptualization of "ecosystem services". This  
756 concept emphasizes how biodiversity, ecological processes, and spatial patterns in the near-  
757 surface environment provide services to society (MEA, 2005). As discussed by CZO network  
758 scientists (Field et al., 2015; 2016), CZ science demonstrates the contribution of the deeper CZ to  
759 ecosystem "provisioning" and elucidates the longer time scales of CZ evolution, leading to the  
760 idea of "critical zone services". Through this lens, services such as water quality regulation, soil  
761 development, and carbon stabilization are seen as tightly dependent on CZ function, evolution  
762 and architecture. ~~The valuation of CZ services offers an approach for assessment of human~~  
763 ~~impact that takes into consideration both the short- and long-time scale processes ((Richardson~~  
764 ~~and Kumar 2017)).~~ Indeed, the CZ is the ideal context for integrating deep subsurface and long  
765 time-scale perspectives from geosciences into the otherwise bio-centric conceptualization of  
766 ecosystem services. Doing so remains an emphasis of CZO network activities.

#### 767 **7–8 Strengths and weaknesses of the current CZO network**

768 The current CZO network as constituted in the U.S. and abroad has many strengths.  
769 Students are trained to cross disciplines within their ~~graduate work, and they graduate with~~  
770 ~~convergent expertise in the new field of CZ science. CZ science, which is harmonizing~~  
771 ~~developing its own~~ vocabulary and conceptual understanding across disciplines, and is setting a  
772 ~~research agenda, and an integrated approach.~~ Postdoctoral scholars ~~are educated~~ learn from with  
773 observatory personnel that derive from many disciplines. ~~Such scientists now are able to~~  
774 ~~communicate as effectively, for example, on about sapflow in trees as about on seasonal~~  
775 ~~variations in groundwater flow, as the two are increasingly recognized as interdependent.~~  
776 Collaborations are constantly developing and allowing scientists to see problems ~~in new ways,~~  
777 ~~and accepting new and with~~ different perspectives. Ideas are growing across the network about  
778 regolith formation (Riebe et al., 2016), snow hydrology (Harpold et al., 2014; Tennant et al.,  
779 2017), microbial diversity (Fierer et al., 2003), trees (Brantley et al., 2017, in press), ~~critical~~  
780 ~~transitions (Kumar et al., 2017, in review),~~ and many other topics. We have produced ~~an~~  
781 enormous datasets (<http://criticalzone.org/national/data/datasets/>). We no longer treat parts of the  
782 CZ as ~~mere isolated~~ components or black boxes: instead, we incorporate more specificity and  
783 understanding when we describe the integrated system. We are finding innovative ways to  
784 communicate the CZ concept to the public. We have stimulated and promoted development of  
785 CZOs worldwide.

786 Although there have been many successes, we ~~have also~~ observed ~~several~~ weaknesses ~~in~~  
787 ~~the approach as it is constituted today.~~ Since each observatory is individually funded based on  
788 the merits of its targeted science ~~and management,~~ there is ~~an obvious~~ competition ~~within each~~  
789 ~~CZO~~ for ~~allocation of~~ resources ~~in addressing to address~~ common ~~(network wide)~~ measurements  
790 versus site-specific ~~measurements~~ activities. This ~~competition for time and resources leads to~~



791 ~~results in~~ a less-than-optimal ~~approach to finding-identification of~~ emergent network-scale  
792 outcomes ~~as opposed to individual, site-based outcomes~~. Of course, ~~individual~~ site-specific  
793 outcomes can have implications and impacts that are just as important as network-scale  
794 outcomes. ~~Thus and~~ we need to find mechanisms to foster all such approaches while  
795 acknowledging limitations in resources. Further, given how new CZ science is, ~~we are~~  
796 ~~just insights are only just~~ beginning to ~~articulate-emerge transformative ideas~~ that cut across  
797 ~~multiple~~ disciplines. We still have occasional difficulty communicating these ~~ideas discoveries~~ in  
798 a simple fashion ~~on a transparent and inviting website~~. One specific example of a need for cross-  
799 disciplinary ideas and communication arises from the fact that the CZO network in the U.S.  
800 never emphasized social science. Thus, hypotheses have yet to emerge that target social science  
801 aspects of the CZ. ~~Another challenge, and perhaps our biggest, Perhaps one of our biggest~~  
802 ~~challenges~~ is maintaining the integrity of an inter-disciplinary suite of measurements in a  
803 common database and managing site data (Fig. 4) in ways that invite other researchers to find  
804 and use the datasets ~~and use the field sites~~ (Hinckley et al., 2016). The need for better data  
805 management is especially important given the many new data-driven approaches that are arising  
806 within environmental science (Bui, 2016).

807 ~~The~~ ~~ese~~ considerations ~~in the context of the overview in this paper~~ lead to a basic  
808 question: ~~what is the best way how might we design the best mechanism to advance CZ science?~~  
809 ~~From review~~ ~~We~~ point to four ~~specific~~ challenges, ~~posed here as questions, going forward~~ that  
810 loom large in designing the future network. First, what is the best approach ~~for generalizing and~~  
811 ~~scaling place-based studies to principles-based understanding through coordinated team effort to~~  
812 ~~developing broadly-applicable principles from observatory-based investigations?~~ Second, how  
813 do we link appropriately with other programs in the U.S. and worldwide to develop a set of  
814 representative sites across the large number of possible environmental gradients to advance a  
815 broad understanding of CZ science? Third, ~~how should we balance the roles of CZOs in~~  
816 ~~providing infrastructure for monitoring while always also supporting hypothesis driven~~  
817 ~~science how should we balance the roles of CZOs in developing long-term observational records~~  
818 ~~versus shifting measurement strategies to advance and test new hypotheses?~~ Fourth, what  
819 funding and management models would enable increased ~~and broader~~ involvement of ~~the~~  
820 ~~broader community of CZ~~ scientists who are not yet part of ~~a~~ core CZO teams? These four issues  
821 are addressed in the next section where we propose a new model for the future of the network.

## 822 **8–9 The future network**

823 ~~Different approaches~~ ~~Mechanisms~~ that have been successful in ~~stimulating deeper~~  
824 ~~understanding of investigating aspects of~~ the environment were described above. These strategies  
825 can be summarized as i) small investigator ~~grants-projects~~ targeting parts of the CZ, ii)  
826 campaign-style multi-investigator ~~grants-projects~~ targeting multiple sites, iii) ~~modelling-center-~~  
827 ~~based~~ efforts, and iv) observatories. Looking into the future, all are needed.

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828 For example, individual grants (example (i) from above) can ~~support testing of~~ sharply  
829 focused hypotheses that may lead to important discoveries about ~~individual elements or specific~~  
830 ~~processes/entities or processes of the CZ~~. This kind of research, typically supported by a core  
831 grant from within a specific discipline (e.g., hydrology) sustains both the discipline and advances  
832 CZ science. The last decades of research has clearly shown that some advances come from  
833 single investigator research.

834 ~~Approach Mechanism~~ (ii), campaign-style research, has the advantage of exploring CZ  
835 questions over a range of conditions (Larsen et al., 2015). Such campaigns ~~are more likely to~~  
836 ~~often~~ focus on material properties ~~than on~~ process dynamics. ~~C and~~ campaign-style research can  
837 focus many different one-time measurements, or measurements across a larger spatial scale, than  
838 CZOs can routinely accomplish. ~~Campaigns typically incorporate small teams of researchers.~~

839 ~~Modelling Establishment of centers~~ (approach iii) is ~~always another~~ important ~~as a~~ means  
840 to guide and test field data collection and to probe for deeper understanding ~~by fostering~~  
841 ~~communication and collaboration among many researchers.~~ ~~The~~ However, the ~~Critical Zone~~  
842 ~~Observatory~~ ~~ZO~~ approach (iv) is the only approach that ~~tackles forces diverse researchers to~~  
843 ~~tackle~~ fundamental questions ~~at a single location and while also can also provide~~ ~~ing performing~~  
844 the nine important roles described above. In particular, only observatories ~~can~~ provide the long-  
845 term data and the diverse co-located observations from all disciplines that we need to understand  
846 the CZ. By working together with ~~modelling organizations~~ ~~centers~~, only place-based  
847 observatories can knit together disparate views by acting as ~~Meccas~~ ~~gathering points~~ for  
848 scientists from all disciplines with all ~~their skills, instruments, and~~ models.

849 However, ~~because the CZ is highly heterogeneous, the network must be designed to~~  
850 promote the emergence of informative ideas that ~~can supersede~~ ~~the heterogeneity of the CZ this~~  
851 ~~heterogeneity. In other words,~~ CZOs ~~still need to perform more~~ ~~must~~ collaborative ~~to engender by~~  
852 ~~as a network-level insights~~. Given this need, one approach may be for the community to identify  
853 a broad common-question for the future and then to design the future network to target this  
854 overall question. One proposed example for the next decade of CZO research is the following  
855 question of central importance:

856 *How can we increase our understanding of surface and subsurface*  
857 *landscapes and fluxes as we face climate, land use, and other*  
858 *anthropogenic changes in the future?*

859 *How can we increase our understanding of surface and subsurface landscapes*  
860 *and fluxes as we face climate and other anthropogenic changes in the future?*

861 With such a question, the entire CZO network could ~~then~~ test sub-questions and sub-hypotheses  
862 together, but with experiments at different sites with different characteristics.

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863 ~~To~~ Even if the CZOs target address this question together, some adjustments to the  
864 current topology of the CZO network should be evaluated and updated so as to continue  
865 performing the nine observatory roles listed above, and to perform emerging roles promote the  
866 emergence of network-level ideas. Indeed, many other topologies can be imagined (Fig. 45).  
867 Going back as early as the 1960s (Leopold, 1962), many Many scientists have similarly  
868 considered aspects of what is needed for environmental networks (Leopold, 1962). For example,  
869 one topology might be to choose new observatories to fill in gaps among the current nine CZOs,  
870 as shown schematically in the diagram. Another model might be to continue the current nine  
871 CZOs as the future network in order to sustain both their unique observational records and the  
872 theoretical advances these advances enable. Another model might be to choose nine (or some  
873 other optimized number) completely new CZOs, i.e., treating the country as a blank slate.  
874 Another model might be to complete a careful analysis of the current CZOs in the context of  
875 Long Term Ecological Research (LTER) sites and Long Term Agricultural Research (LTAR) sites  
876 and then to extend the network appropriately (see Richter et al., submitted). NEON should also  
877 be part of this leveraging, as it becomes operational nationwide. A fifth model might be to  
878 establish one various "hub" locations and then choose smaller sites along environmental  
879 gradients extending out from the hub. Finally, many CZOs might be funded for research along  
880 with smaller satellite sites that extend from the central CZO.

881 In thinking about the future network topology, we emphasize the need to find solutions to  
882 the four problems; stated as questions at the end of the last section: 1) the need to advance  
883 principles-based understanding from observatories; 2) the need to coordinate with other US  
884 programs and CZOs world-wide to sample a wide range of CZ conditions; 3) the need for  
885 balance between measurements for hypothesis-testing and common, core measurements as  
886 network infrastructure; and 4) the desire to incorporate an even broader community of  
887 researchers into the CZO program.

888 ~~1) the need to generalize from place-based to principles-based understanding; 2) the~~  
889 ~~inadequacy of nine observatories in elucidating the highly heterogeneous and variable CZ; 3) the~~  
890 ~~need for balance between measurements for hypothesis-testing and common, core measurements~~  
891 ~~as network infrastructure; and 4) the need to incorporate the broader community of researchers~~  
892 ~~into the CZO program.~~

893 The best way topology to address these issues appears to be is to a design something like the  
894 hub-and-spoke model but with multiple hubs and a high degree of scientific coordination with  
895 the other networks noted above. In addition, instead of spokes, i.e., lines of satellite sites that  
896 extend geographically out from the hub, we prefer to call these "campaigns", noting that in some  
897 cases these satellites might indeed be spokes, but in other cases they might be located in vastly  
898 disparate locations. This model would promote answer the need for long-term measurements (at  
899 carefully chosen hubs), the need for short-term targeted measurements at specific locations both  
900 within the U.S.A. and abroad (carefully chosen campaign sites), and involve the need for new  
901 mechanisms to engage many new more investigators (funding to bring in scientists from outside  
902 the hub network) as well. This long-term hub and short-term campaign emphasis has been

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903 promoted in the literature by researchers both inside and outside the current CZO funding  
904 framework (Banwart et al., 2012; Larsen et al., 2015). Fundamentally, the argument for the hub  
905 and campaign approach is that the two methods benefit from each other. Specifically, the hub  
906 provides the unique opportunity to dig deep into understanding mechanisms and process  
907 dynamics, whereas the campaign approach provides an opportunity to test the generality of  
908 specific findings, ideas, or theories across some relevant gradient of controls e.g., in climate,  
909 land use, or lithology tectonic activity while bringing in outside researchers.

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910 Specifically, we propose a “hubs-and-campaign” network that would consist of several  
911 (or all) of the CZOs as hubs that would provide the infrastructure for common measurements –  
912 and would be stimuli for ephemeral campaigns that would be funded for shorter time periods  
913 with more constrained purposes that incorporate non-CZO personnel. The hubs would perform  
914 all nine of the CZO roles listed above and would receive stable funding. In contrast, the  
915 campaigns would be funded in efforts for shorter time periods to test specific hypotheses or  
916 ideas. In this way, the network would be able to change appropriately with time and cover more  
917 environments, would provide both infrastructure and hypothesis testing, and could be nimble and  
918 inviting for more groups to participate.

919 In this regard, it makes sense if for the hubs were to be located in settings of broad interest  
920 from a scientific and societal point of view. For example, an urban CZO could be considered.  
921 Alternately (or in addition), the hubs could be located to test specific hypotheses about critical  
922 zone structure and controls across gradients of attributes such as. Such gradients could include  
923 climate or lithology tectonic activity or disturbance. Hubs might be chosen for their strategic and  
924 scientific importance. Hubs would presumably also be chosen in recognition of the needs of  
925 human resources for education and outreach, and for of the need for both applied and curiosity-  
926 driven science. The potential use of hubs as attractors for students and scientists and platforms  
927 for increasing diversity in the Earth and environmental sciences would need to be stressed.

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## 929 **9–10 Conclusions**

930 We now recognize the critical zone as an entity composed of very intriguing co-evolving  
931 systems that create a the remarkable structured dynamic skin of the Earth. We are seeing the first  
932 maps of this structure as they emerge and we are discovering how the structure influences water  
933 resources and hydrologic processes, vegetation, ecosystems, erosion, biogeochemical processes,  
934 and even regional climate. Surface and deep processes are connected. The first set of testable  
935 models has been proposed emerged and now points to specific measurement programs. But this  
936 is only the beginning. While progress has been made, the central questions remain: what  
937 controls the critical zone properties and processes, how does the critical zones respond to climate  
938 and land use change, and how can we use our advancing understanding to benefit societal needs?

939 These fundamental questions will require a sustained research commitment. -The critical zone is  
940 a frontier area of science where only the first observations have been obtained. New methods,  
941 instrumentation, and theory are needed to ~~lay a foundation for~~continue to grow ~~-convergent~~  
942 understanding.

943 ~~Here we suggest~~Future research in critical zone science ~~in future research may will~~ be  
944 best advanced through a combination of distributed long-term observatories strongly coupled  
945 with focused ~~campaign~~-style ~~focused~~ investigations. -These ~~field~~ campaigns would target new  
946 sites that might radiate from the central hub observatory to test specific hypotheses and theories  
947 across controlling gradients.- The observatories would focus on the necessary long-term  
948 monitoring to reveal mechanisms and dynamics. -The field campaigns would collect data over  
949 shorter periods.

950 The decision by the US National Science Foundation to support a network of Critical  
951 Zone Observatories since 2007 has laid the foundation ~~of for~~ a new discipline of critical zone  
952 science that has driven the convergence of individual scientific disciplines ~~since 2007~~. -Former  
953 graduate students supported at the CZOs are now taking up faculty posts and rapidly introducing  
954 new courses that span the many disciplines needed to reveal critical zone workings. ~~Another~~The  
955 next generation is in the making. -Findings from the CZOs are being absorbed by agencies and  
956 put to practice. -The power of the critical zone concept has spread across the globe and  
957 stimulated the building of numerous critical zone observatories. -We are seeing just the  
958 beginning and it is time for the next chapter.

959

960 **Acknowledgements.** We acknowledge the help of S. Sharkey (funded by the CZO Science Across  
961 Virtual Institutes Project ~~National Office~~), T. Bernier, and D. Lambert, and funding from NSF  
962 grants EAR 13-31726 to S.L. Brantley, EAR 13-31906 to P. Kumar, EAR 13-31872 to K. Lohse,  
963 EAR 13-31846 to Richter, D., EAR 13-31408 to J. Chorover, EAR13-31828 to S.P. Anderson,  
964 EAR 14-45246 to T. White, ~~EARICER~~ 13-31841 to W.H. McDowell, and EAR13-31940 to W.E.  
965 Dietrich. The manuscript benefitted from reviews by J. Tunnicliffe and an anonymous reviewer,  
966 and comments from K. Bishop, P. Schroeder, and E. Bui and editorial handling by J.M. Turowski.

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968 Table 1. Metrics enumerating the U.S. CZO experiment

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969	CZOs in the United States	9
970	CZOs worldwide	45*
971	Countries with interdisciplinary field observatories hosting CZ science**	25
972	Papers citing critical zone in keyword WOS as of 2017 <sup>#</sup>	926
973	Papers listing critical zone in title in WOS as of 2017	242
974	Post-doctoral students educated at CZOs in 2015	39
975	Graduate students educated at CZOs in 2015	186
976	Undergraduate students educated at CZOs in 2015	106
977		
978	*Includes Germany (TERENO), France (RBV/CRITEX), UK, and China	
979	**Giardano and Houser (2015)	
980	<sup>#</sup> Papers returned through searching Web of Science (WOS) as of 05/28/2017 that include “critical zone”	
981	in title or key word or abstract etc. (not including abstracts for meetings)	
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Table 2. Common measurements made at the CZO network in the U.S.A.

Critical Zone Observatory – Measurement Type	Boulder Creek	Cal-houn	Catalina-Jemez	Eel River	Intensively Managed Landscapes	Luquillo	Reynolds Creek	Susquehanna Shale Hills	S. Sierra
<b>Land-Atmosphere Exchange</b>									
LIDAR	X	X	X	X	X	X	Y,Z	X	X,Y
Eddy flux	Y	Z	X		X,Y,Z		Y	X	X,Y,Z
Wind speed and direction	X	Z	X	X	X,Y	Y	Y	X	X
Precipitation and throughfall	X	X,Z	X	X	X,Y	Y	Y	X	X,Y
Wet deposition and bulk deposition	X	Z	X		Y	Y	Y	x	X,Y
Snowpack distribution and duration	X		X						X
<b>Vegetation and Microbiota</b>									
Structure and function above and below biomass	X	X	X	X	X	Y	Y,Z	X	X,Y
Microbial composition <i>above-and-below-ground</i>	X	X	X	X	X	Y	X	z	X
ET-species composition and structure relationships	Y	Z	X	Y	Y		Y,Z	X	X
<b>Soil (Vadose Zone)</b>									
Solid - elemental composition and mineralogy	X	X	X	X	X	X	Z	X	X,Y
Solid - texture and physical characterization	X	X	X	X	X	X	Z	X	X,Y
Solid - organic matter content	X	X	X	X	X	X	Z	X	X
Solid - radiogenic isotope composition	X	X	X		X	X		X	X,Z
Fluid - soil moisture (sensors)	X	X	X	X	X	X	Y,Z	X	X
Fluid - soil temperature (sensors)	X	X	X	X	X	X	Y,Z	X	X
Fluid - soil solution chemistry (samplers)	X	Z	X		X	X		X	X,Y
Fluid - soil gas chemistry (samplers/sensors)		X	X	X		X,Y	Z	X	X
<b>Saprolite and Bedrock (Saturated Zone)</b>									
Solid - petrology and mineralogy	X	X	X	X	Y	X	Z	X	X,Z
Solid - elemental composition and OM content	X	X	X	X	X	X	Z	X	X,Z
Solid - texture, physical/architectural constraints	X	X	X	X	X	X	Z	X	X
Fluid - potentiometric head, temperature (sensors)	X	X	X	X	X	X	Y	X	X
Fluid - groundwater chemistry (samplers/sensors)	X	X	X	X	X	X	Y	X	X
Fluid - saprolite/weathered bedrock gas chemistry		X	Z	X				z	
Geophysical surveys - depth to bedrock	X	X	X		X	X		X	X
<b>Surface Water</b>									
Instantaneous discharge	X	X	X	X	X,Y	X,Y,Z	Y	X	X,Y
Stable isotopes of water	X	X	X		X	X		X	X
Stream water chemistry (samplers/sensors)	X	X	X	X	X	X,Y,Z	Z	X	X,Y
Sediments (samplers/sensors)	X	X	X	X	X	X,Y,Z	Y,Z	X	Y,X
Extent of wetted channel				X					Y,X
Aquatic biota (invertebrates, fish, etc.)				X		Y			Y
<b>Age or rate constraints</b>									
Cosmogenic radionuclides	X	X	X			X		z	X
<sup>14</sup> C ages	X	X	X			X		z	
Optical Stimulated Luminescence ages	X								

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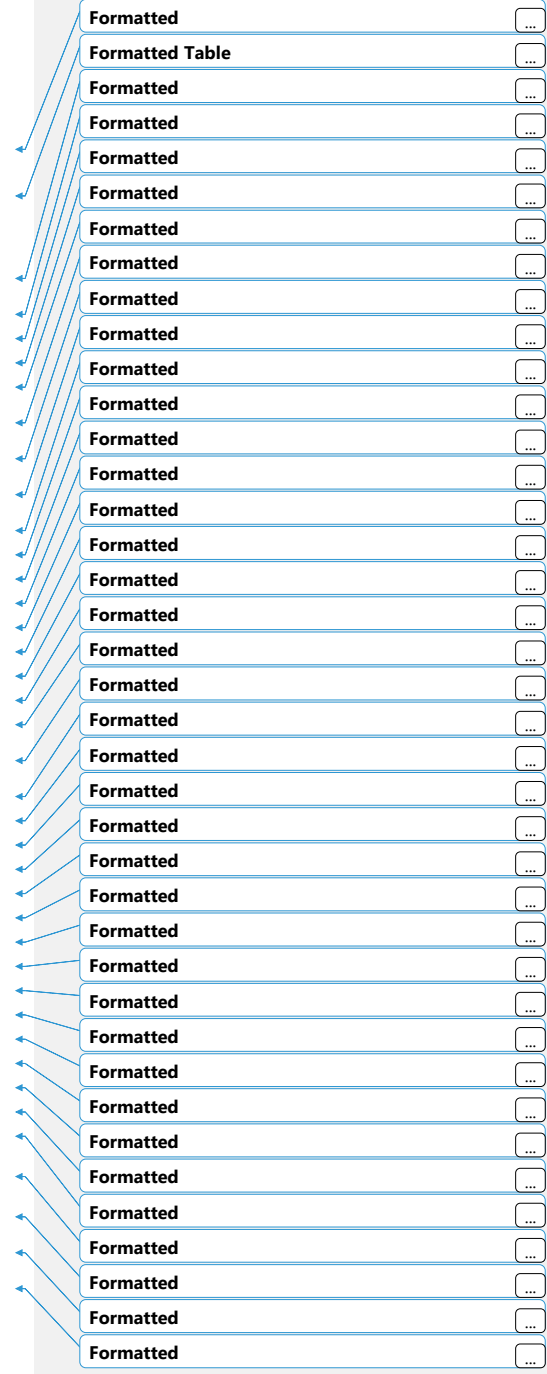
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x: instrumentation in place or sampling is occurring, owned and operated by the CZO; y indicates instrumentation is currently in place, owned and operated by a partner of the CZO; z indicates that it is planned to be installed or implemented in the future by the CZO

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991 Table 3: Models used by the U.S. CZOs (observatory abbreviations in Fig. 2)

Model name	Systems modeled	Future Possible X-CZO application?	CZOs using model
PIHM	Hydrology	Possible	CR, SH, CL
Flux-PIHM	Hydrology, land/atmosphere	Possible	SH
iRIBS	Hydrology		LQ, CL
hsB-SM	Hydrology		CJ
VS2D	Unsaturated hydrology		BC
Dhara	Near surface critical zone	Possible	IML, SH
Optimal sensing	Soil moisture		CL
Hydropedo Toolbox (Matlab)	Soil moisture		SH
OTIS	Streambed hydrologic exchange		SH
Alpine glaciers 1&2d	Ice motion		BC
Fluid exchange model	Estuary fluid flux		CR
PHREEQC	Aqueous geochemistry		LQ
WITCH	Weathering	Possible	SH, CL
ROMS	Ocean		EL
WRF	Weather forecasting		EL, RC
ISNOBAL	Snowcover mass		RC, SS
SHAW	Heat and Water fluxes		RC
CHILD	Erosion, sediment transport, surface evolution	Possible	BC, CL
SOrCERO	Erosion and deposition		CL
Digital glacier bed	Elevation of glacier bed		BC
Gully Erosion Profiler	Channel profile evolution		BC
Hillslope Trajectory	Erosion		BC
Range and Basin	Mountain evolution		BC
Landlab	General 2d models		BC
FEMDOC-2D	Hillslope DOC transport		CR
IDOCM_1D	Heat and DOC in soils		CR
CENTURY	Soil carbon		LQ
CN reforest dynamics	Tree/soil C and N		CL
BIOME BGC	Carbon		SH, RC
Plant-soil feedback	Plant-soil, soil production		CL
Root deformation	Soil deformation from roots		BC
GASH	ET and throughfall		LQ
NPZD	Ecosystem		EL
PIHMSed	Hydrology/Water/-sediment transport, uplift, weathering	Possible	SH
PIHM-DOC	Hydrology, dissolved organic carbon		CR, SH
TIMS	Hydrology/-microbial/-geochemical/-geomorph/-ecology	Possible	CJ
RHESSys	Hydrology, ecology	Possible	SS





AWESOM	Atmosphere/ <del>Watershed</del> watershed/ <del>Ecology</del> ecology/ <del>Stream</del> stream and <del>Ocean</del> ocean Model	Possible <del>x</del>	EL
tRIBS-ECO	Hydrology, erosion, soil C		CL
<del>WEPP/CENTURY- WEPP/WEPP- Rill1D(3ST1D)</del>	Soil erosion, biogeochemistry	<del>x</del>	<del>IML</del>
<del>OpenFOAM/BioChemFOAM</del>	Riverine transport	<del>x</del>	<del>IML</del>
<del>CRUNCH</del>	Reactive transport	<del>x</del>	<del>SH, IML, EL</del>
<del>Delft3D</del>	Surface/subsurface transport	<del>x</del>	<del>EL</del>
<del>Nays2D</del>	Flood	<del>x</del>	<del>IML</del>

992 ~~WEPP/CENTURY WEPP/WEPP Rill1D(3ST1D) Soil erosion, biogeochemistry Possible IML~~

993 ~~OpenFOAM/BioChemFOAM Riverine transport Possible IML~~

994 ~~CRUNCH Reactive Transport Possible SH/IML/EL~~

995 ~~Delft3D Surface/sub-surface transport Possible EL~~

996 ~~Nays2D Flood Possible IML~~

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999 Table 4. A few emergent hypotheses from the CZO network

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1000	1) CZ architecture controls hydrologic and geochemical processes that drive concentration-
1001	discharge relationships in rivers.
1002	2) The depth to fresh bedrock across uplands landscapes may be predictable from models that
1003	account for regional stress fields, advancing chemical reaction fronts, drainage of the fresh
1004	bedrock, and/or fracturing from freeze-thaw.
1005	3) Aspect differences can be used to reveal the mechanisms and effects of climate on the CZ.
1006	4) The deep microbial community is linked to overlying vegetation: microbial community is
1007	distinctly different under agriculture fields, brush, grassland, perennial forest and deciduous
1008	forest.
1009	5) The deep microbial community is linked to lithology: the microbial community is distinctly
1010	different on granite, basalt, shale, and sandstone.
1011	6) The deep architecture of the Critical Zone controls water availability to plants and microbial
1012	communities, which in turn influence regional climates.
1013	7) Subsurface reaction fronts may <a href="#">sometimes-often</a> be used to map flow paths in the subsurface.
1014	8) Human impact in intensively managed landscapes has resulted in a critical transition that has
1015	changed the landscape from primarily a transformation-dominated system characterized by long
1016	residence times of water, carbon, and nutrients, to a transport-dominated system characterized by
1017	fast movement of water, sediment, carbon, and nutrients through the landscape into receiving
1018	water bodies.

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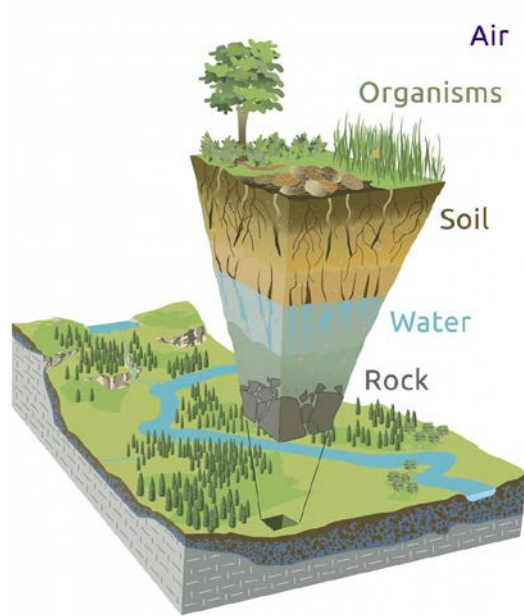


Figure 1. Understanding the critical zone requires harnessing insight from many disciplines on processes and fluxes from the top of the vegetation canopy down into groundwater, at all spatial scales across timescales from milliseconds to millennia. Figure reproduced from Anderson-Chorover et al. (20047), after an original drawing artwork by R. Kindlimann.

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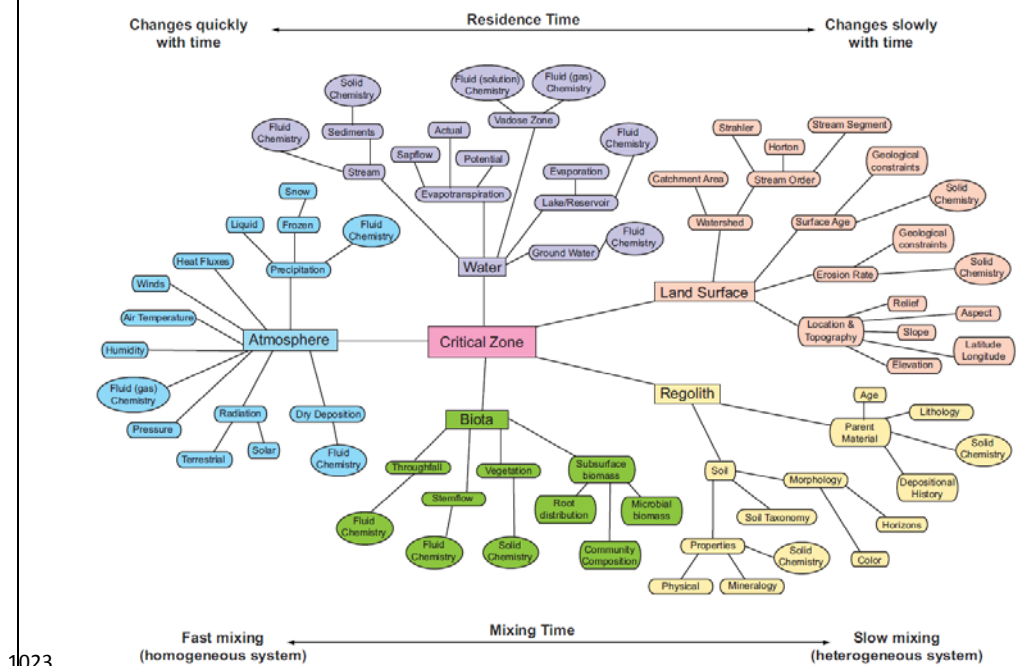


Figure 2. The current network of 9 Critical Zone Observatories funded in the United States to investigate all aspects of the critical zone. Abbreviations used in Table 2: Eel River (ER), Southern Sierra (SS), Jemez Catalina (JC), Boulder Creek (BC), Reynolds Creek (RC), Intensively Managed Landscapes (IML), Susquehanna Shale Hills (SH), Calhoun (CL), Luquillo (L).



Figure 3. Location map of the 45 CZO locations in the U.S., Germany (TERENO), France (RBV/CRITEX), UK, and China [that have been registered on Site Seeker](http://www.czen.org/site_seeker) ([http://www.czen.org/site\\_seeker](http://www.czen.org/site_seeker)). The sites outside of Europe that are not in China are all operated by the French RBV/CRITEX program.

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Figure 4. A schematic diagram showing some of the major entities that can be measured as part of the critical zone. The colors code entries related to the atmosphere (aqua), water (indigo), land surface features (beige), regolith (yellow), and biota (green). As shown by arrows, the entities are organized on the diagram from short to long residence times (left to right respectively), and these correlate with generally fast to slow mixing times respectively. Reproduced with permission from Niu et al. (2014).

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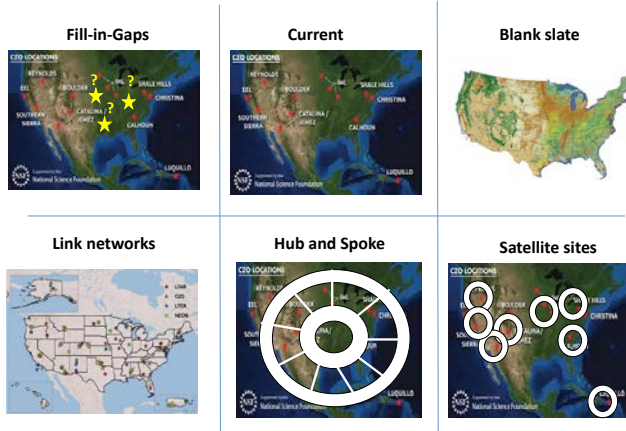


Figure 45. Possible configurations of a future CZO network discussed in the text. The most effective topology is likely to be a combination of the observatory framework with smaller campaign-style science as discussed in the text, i.e., a “hubs-and-campaign” strategy.

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