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**Designing a network of critical zone observatories
to explore the living skin of the terrestrial Earth**

- Susan L. Brantley, Earth and Environmental Systems Institute, Dept of Geosciences, Pennsylvania State University, Univ. Pk, PA 16802
- William H. McDowell, Department of Natural Resources and the Environment, University of New Hampshire, Durham, NH, 03823
- William E. Dietrich, Department of Earth and Planetary Science, UC Berkeley, CA 94720
- Timothy S. White, Earth and Environmental Systems Institute, Dept of Geosciences, Pennsylvania State University, Univ. Pk, PA 16802
- Praveen Kumar, Department of Civil and Environmental Engineering, University of Illinois, Urbana, Illinois 61801
- Suzanne Anderson, Department of Geography, Institute of Arctic and Alpine Research (INSTAAR), University of Colorado, Campus Box 450, Boulder, CO 80309-0450
- Jon Chorover, Department of Soil, Water and Environmental Science, University of Arizona, Tucson, AZ 85750
- Kathleen Ann Lohse, Department of Biological Sciences, Idaho State University, Pocatello, ID 83209
- Roger C. Bales, Sierra Nevada Research Institute, University of California, Merced 94530
- Daniel deB. Richter, Nicholas School of the Environment, Duke University, Durham, North Carolina 27708
- Gordon Grant, Pacific Northwest Research Station, USDA Forest Service, Corvallis, OR 97331
- Jérôme Gaillardet, Institut de Physique du Globe de Paris, Sorbonne Paris Cité, CNRS, Paris

27 **Abstract.** The critical zone (CZ), the dynamic living skin of the Earth, extends from the top of
28 the vegetative canopy through the soil and down to fresh bedrock and the bottom of
29 groundwater. All humans live in and depend on the critical zone. This zone has three co-
30 evolving surfaces: the top of the vegetative canopy, the ground surface, and a deep subsurface
31 below which Earth’s materials are unweathered. The network of nine critical zone observatories
32 supported by the U.S. National Science Foundation has made advances in three broad areas of
33 critical zone research relating to the co-evolving surfaces. First, monitoring has revealed how
34 natural and anthropogenic inputs at the vegetation canopy and ground surface cause subsurface
35 responses in water, regolith structure, minerals, and biotic activity to considerable depths. This
36 response, in turn, impacts above-ground biota and climate. Second, drilling and geophysical
37 imaging now reveal how the deep subsurface of the CZ varies across landscapes, which in turn
38 influences above-ground ecosystems. Third, several new mechanistic models now provide
39 quantitative predictions of the spatial structure of the subsurface of the CZ.

40 Many countries fund critical zone observatories (CZO) to measure the fluxes of solutes, water,
41 energy, gases, and sediments in the CZ and some relate these observations to the histories of
42 those fluxes recorded in landforms, biota, soils, sediments, and rocks. Each U.S. observatory has
43 succeeded in i) synthesizing research across disciplines into convergent approaches; ii) providing
44 long-term measurements to compare across sites; iii) testing and developing models; iv)
45 collecting and measuring baseline data for comparison to catastrophic events; v) stimulating new
46 process-based hypotheses; vi) catalyzing development of new techniques and instrumentation;
47 vii) informing the public about the CZ; viii) mentoring students and teaching about emerging
48 multi-disciplinary CZ science; and ix) discovering new insights about the CZ. Many of these
49 activities can only be accomplished with observatories. Here we review the CZO enterprise in
50 the US and identify how such observatories could operate in the future as a network designed to
51 generate critical scientific insights. Specifically, we recognize the need for the network to study
52 network-level questions, expand the environments under investigation, accommodate both
53 hypothesis testing and monitoring, and involve more stakeholders. We propose a driving
54 question for future CZ science and a “hubs-and-campaigns” model to address that question and
55 target the CZ as one unit. Only with such integrative efforts will we learn to steward the life-
56 sustaining critical zone now and into the future.

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58

59 1 Introduction

60 Humans live at Earth's surface – a surface that changes at timescales ranging from
61 milliseconds to millions of years. Understanding how to sustain a growing human population on
62 this changing substrate while simultaneously sustaining diverse ecosystems is a grand challenge
63 for scientists and decision makers (Millennium Ecosystem Assessment Board, 2005; Easterling,
64 2007). In recognition of the critical nature of Earth's surface, the United States (U.S.) National
65 Research Council defined the zone from the upper vegetative canopy through ground water as
66 the “critical zone” and identified study of this “CZ” as one of the *Basic Research Opportunities*
67 *in the Earth Sciences* (U.S. National Research Council Committee on Basic Research
68 Opportunities in the Earth Sciences, 2001).

69 While the critical zone was defined in 2001, only recently has it been recognized as a
70 distinct co-evolving entity driven by physical, chemical, and biological processes that sustain
71 life. To tackle the critical zone for the first time as an entity – rather than study pieces of it
72 separately – is a paradigm shift in science (Fig. 1). Currently, understanding this zone requires
73 researchers drawn from many traditional disciplines including geology, hydrology, climate
74 science, ecology, soil science, geochemistry, geomorphology, and social science to work in
75 collaboration. In the future, it will be pursued not only by disciplinary researchers but also by
76 new scientists trained to cross disciplines. Critical-zone science uses a wide range of
77 measurements as the foundation for advances in understanding and prediction. Scientists
78 quantify fluxes of solutes, water, energy, gases, and sediments (SWEGS) as they are today and
79 then compare them to the histories and impacts of those fluxes recorded over geological time in
80 landforms, regolith structure, soils, and sediments. Critical zone scientists also relate these fluxes
81 to natural and anthropogenic drivers as well as to the structure of the critical zone, including
82 biota, soil, and regolith. In this way, models are developed that can scale CZ properties across
83 the landscape and project the CZ changes across time into the future. From this endeavor has
84 emerged the concept of critical zone science, a new paradigm shift that has been adopted around
85 the world to investigate Earth's surface from canopy to bedrock in its entirety as one integrated
86 unit.

87 CZ science typically has these attributes: i) it targets Earth's surface from canopy through
88 groundwater; ii) it encompasses timescales from milliseconds (or less) to millions of years; iii) it
89 incorporates insights from all relevant disciplines. Some have described CZ science as an attempt
90 to put more geology into watershed science, or the study of the interaction of rocks and
91 ecosystems. Each of those descriptors falls short of the full complexity of understanding the CZ
92 as an entity with its own identity.

93 In the U.S., observatories to study the critical zone have been established by the National
94 Science Foundation (NSF). The physical scope of these US CZOs varies, as some are defined by
95 watershed boundaries, some by land use, others by the range of climate conditions, and still

96 others by contrasts in lithology or geomorphic history. The common elements are: 1) the focus
97 on the entire above- and below-ground critical zone and its fluxes, 2) documentation of CZ
98 structure, 3) mechanistic process studies, and 4) analysis of the history of the landscape that gave
99 rise to its current structure. This last feature is a crucial aspect of CZOs that distinguishes them
100 from previous studies that typically do not consider “deep time” (i.e., geologic time) and often
101 fail to document the critical zone below the upper soil. Previous papers have described how
102 researchers have grappled with the establishment of a measurement design at a specific CZO,
103 with the overall data needs of CZOs, and with a modeling framework that might be used to
104 tackle the complexity of timescales under consideration (Horsbaugh et al., 2008; Duffy et al.,
105 2014; Niu et al., 2014; Brantley et al., 2016).

106 Over the last decade of study at individual CZOs, cross-CZO science has emerged and
107 begun to unite the observatories into a CZO network with the capacity to test hypotheses across a
108 larger parameter space than can be represented by any single CZO. As a result, network-level
109 science has begun to emerge and provide opportunities that were not possible in the past. In this
110 paper, we review the evolution of CZ science as an interdisciplinary “experiment.” We take
111 stock of successes and weaknesses. The goal of the paper is to strategize about how to design a
112 better CZO network to maximize future opportunities in CZ science at the levels of the
113 individual observer, the observatory, the network and the broader Earth surface science
114 community. Specifically, we address the broad question: what programs and infrastructure are
115 needed by the community to understand the CZ of the future? The review is focused on activities
116 and results of this endeavor to date in the U.S. We acknowledge the many other observatory
117 networks around the world (http://www.czen.org/site_seeker) and invite future papers on how
118 those other networks are constituted and how the various observatory systems can work together.

119 One way to review the U.S. program to date is to summarize performance through
120 quantitative metrics. As manifested today, the program funds nine CZOs situated across a range
121 of landscapes (Fig. 2). In addition, interdisciplinary field observatories that host critical-zone
122 science involve thousands of interdisciplinary investigators in more than 25 nations (Fig. 3)
123 (Giardino and Houser, 2015). Other metrics further highlight how CZ science has energized
124 people and approaches in the U.S. and abroad (Tables 1, 2, 3, 4). Indeed, the term “critical zone”
125 has been used in 925 papers as of June 2017, in title, abstract, or keyword as recorded in Web of
126 Science. The term has even entered the realm of geopolitics (Latour, 2014) and been defined in
127 scientific dictionaries (White and Sharkey, 2016). This is remarkable given that critical-zone
128 science as an idea only dates from 2001. Less quantifiable, however, is the impact of the idea of
129 the CZ: for example, one country hosting one of the longest-functioning observatory networks in
130 the world (France) is now specifically promoting communication among disciplines and sites.
131 Researchers within that network have pointed to the internationally-emerging paradigm of the
132 CZ as a driver for this new level of communication. Thus, quantitative metrics such as those in
133 Table 1 do not fully illustrate the way CZ science has impacted science. In the rest of the paper
134 we therefore discuss the evolution of observatories in environmental science, other mechanisms

135 for studying the CZ, the history of the CZO program, the nine roles of CZOs, and CZO
136 measurements and models. We finish by discussing the strengths and weaknesses of the CZO
137 approach to date and show how network-level understanding is starting to emerge. In the last
138 section we consider an overarching question to drive future CZ science, and we propose a new
139 topology for the CZO network.

140 **2 Historical context for environmental observatories and networks**

141 It is useful to place the CZ enterprise broadly into the context of environmental science.
142 The differentiated scientific disciplines largely did not yet exist until the 1900s, and the earliest
143 natural scientists therefore tended to be multi-disciplinary (e.g. Forbes, 1887; CFIR CSEPP,
144 2005; Warkentin, 2006; Berner, 2012; Riebe et al., 2016). These researchers early on began to
145 articulate the need for place-based, integrative science. This has led to a rich history of diverse,
146 place-based, experimental, and long-term observation sites in the U.S. and world.

147 Many of these observatories were established to investigate the impacts of specific land
148 use activities. One of the first was the Rothamsted Experimental Station in Harpenden, England,
149 founded in 1843 to study the effects of fertilizers on crops. Not until 1910 did the concept of
150 using paired watersheds to investigate the hydrologic and geomorphic impacts of land use
151 treatments within the U.S. begin when a pair of small instrumented catchments were instituted
152 for monitoring to evaluate changes in stream flow and sediment yield at Watson Wheel Gap,
153 Colorado (Van Haveren, 1988).

154 As human population and land use increased, researchers began to compare pristine sites
155 to human-impacted sites, and began emphasizing the need for long-term measurements
156 (Leopold, 1962). The U.S. Geological Survey thus developed a hydrologic benchmark network
157 (HBN) of 57 basins (Cobb and Biesecker, 1971) to make long-term hydrologic measurements.
158 The mandate of the HBN was expanded in 2011 to include long-term observations not only of
159 stream flow and water quality but also of soil chemistry and aquatic ecology (McHale et al.,
160 2014). Thirty-seven hydrologic benchmark watersheds are still maintained (Mast, 2013), but the
161 original vision to also characterize vegetation and geology has remained unfulfilled.

162 The paired-watershed approach pioneered in Watson Wheel Gap, Colorado, was
163 replicated much later in many other locations in the U.S., including Coweeta Hydrologic
164 Laboratory (North Carolina), Hubbard Brook (New Hampshire), Reynolds Creek Experimental
165 Watershed (Idaho), and the H.J. Andrews Experimental Forest (Oregon) among others. These
166 pioneer sites, in turn, led to the establishment of over 70 Experimental Forests and Rangelands as
167 sites that focus on fundamental and applied questions spanning hydrology, silviculture, soil
168 science, and climate research (Lugo et al., 2006).

169 In the early 1980s, as academic scientists pointed out the difficulties of answering
170 questions about long-term natural processes given the realities of short-term funding (Bormann
171 and Likens, 1979; Callahan, 1984), the U.S. National Science Foundation Directorate of
172 Biological Sciences created the Long-Term Ecological Research (LTER) program to carry out
173 observation-based research across a network of sites that spanned the major biotic regions of

174 North America. These efforts were aided by early work of the U.S. Forest Service to understand
175 watershed hydrology (Swank and Crossley, 1988). The LTER effort was initiated predominantly
176 by ecosystem ecologists asking questions about organisms with long life cycles, including how
177 they are maintained by natural water and nutrient fluxes in the face of acute environmental
178 changes that are long-term as well as episodic (Dodds and al., 2012). Although not exclusively
179 based on the study of watersheds as pioneered in the late 1960s (Bormann and Likens 1967),
180 many LTERs follow a model that emphasizes the study of energy, water, and material flows
181 through a watershed (Hynes 1975). As of 2017, the LTER network contains 28 LTERs and is
182 beginning to emphasize the need to incorporate social science (LTER Network Office, 2011).

183 A big step was taken in 1991 toward incorporating geology into these largely water-land
184 use-ecology observatories when the U.S. Geological Survey inaugurated the Water, Energy and
185 Biogeochemical Budgets (WEBB) program. WEBB targeted interactions among water, energy,
186 and biogeochemical fluxes in five sites chosen at least partly on the basis of their inherent
187 geological characteristics and relatively pristine condition.

188 Then, in 2008, another long-term research program was envisioned by agricultural
189 researchers (Robertson et al. 2008). This vision resulted in the establishment of the Long-Term
190 Agroecosystem Research (LTAR) program in 2011. This network, today including 18 LTARs,
191 promotes long-term agricultural research facilities, experiments, and watershed-based studies
192 focused on sustaining agriculture and increasing crop yields under changing climate conditions
193 while minimizing or reversing any adverse environmental impacts
194 (<http://www.tucson.ars.ag.gov/ltar/>).

195 The most recent addition to the development of observatories in the U.S. is the National
196 Ecological Observatory Network (NEON). NEON is a U.S.-wide, distributed observatory that
197 aims to understand and forecast the impacts of climate change, land use, and invasive species on
198 ecology and ecosystem fluxes by providing a research platform for investigator-initiated sensors,
199 observations and experiments that can provide consistent, continental, long-term, multi-scaled
200 data (Loescher et al., 2017). NEON has 84 sites across the U.S. Like LTER, NEON is a program
201 funded by the Directorate of Biological Sciences at NSF to study ecological change (Golz et al.,
202 2016).

203 As in the U.S., international observatory networks have also grown, many for
204 substantially the same reasons that they grew in the U.S. – to study land use, water, and ecology.
205 In at least one country (France), a network (OZCAR: Observatoires de la Zone Critique:
206 applications et recherche) emphasizes individual disciplines at each observatory and provides as
207 much as 50 years' worth of data to enable research in some sites. The long-term, place-based
208 ecological research that was pioneered by the LTER network in the U.S.A. has also been adopted
209 by the broader international community in the International LTER (ILTER) network (Vanderbilt
210 and Gaiser, 2017). Today, the European Commission is promoting an approach to develop a
211 European Research Infrastructure in the form of a network associating CZOs, LTERs and
212 LTSEs. Here, LTSE stands for Long Term Socio-Ecological Research, i.e., a network that

213 also incorporates questions from social science. Indeed, many of the European countries
214 maintain strong observatory infrastructures that are much more tightly linked with local
215 stakeholders than observatories in the U.S. This may result from the lack of truly “natural”
216 territories in Europe, given the long history of development on the continent but also the
217 willingness to co-construct research questions with stakeholders to build a sustainable
218 environmental future.

219 **3 Non-observatory approaches used to study the CZ**

220 Just as observatory science was beginning with the Watson Wheel Gap observatory in the
221 early 1900s, scientists also began to focus on portions of the Earth system that could be
222 understood in a reductionist sense (Riebe et al., 2016). Eventually, small-grant funding to single
223 investigators or small teams became the dominant mechanism to fund research to explore
224 questions about the CZ. This targeted approach further emphasized reductionism and served to
225 grow the individual disciplines of geochemistry, geobiology, geomorphology, hydrology, soil
226 science, ecology, meteorology, and others. Disciplinary growth in turn allowed relatively defined
227 “monodisciplinary” paradigms to mature and led to the proliferation of disciplinary journals. For
228 example, Web of Science currently indexes 225 journals in the fields of environmental sciences,
229 184 in geosciences, and 150 in ecology, with some journals cross-reported in more than one
230 category.

231 Through smaller funded projects, many different types of measurements were made.
232 However, the measurements were completed at different sites and integration of observations
233 into models was difficult to impossible. Advances in studying Earth’s surface tended to be
234 uneven because different sites were targeted and coordination among disciplinary approaches
235 was lacking. Such fragmentation accentuated the need for observatories. Other mechanisms were
236 also needed, however, as questions about environmental impacts on human health grew in the
237 U.S. throughout the 1970s (CFIR CSEPP, 2005). Funding agencies began seeking teams of
238 researchers to pursue campaigns – concerted, multi-investigator, multi-year projects – targeting
239 focused hypotheses about landforms, soils, water, biota, in addition to human health. Such
240 campaigns culminated in global efforts such as the Millenium Ecosystems Assessment
241 (Millenium Ecosystem Assessment Board, 2005) and the International Geosphere-Biosphere
242 Program (IGBP). The latter initiative engaged 10,000 scientists from more than 20 disciplines
243 and 80 countries (CFIR CSEPP, 2005; Millenium Ecosystem Assessment Board, 2005).

244 Eventually, another type of funding mechanism to study the CZ emerged in the U.S.
245 alongside observatory, single-investigator, and campaign-style science. Specifically, centers of
246 excellence were funded to draw together scientists into institutions to focus on specific problems
247 or approaches. One impetus for this was the inauguration in 1987 of the NSF Science and
248 Technology Center program. This effort eventually supported two centers of special relevance to
249 critical zone research: SAHRA (Sustainability of Semi-Arid Hydrology and Riparian Areas) and

250 NCED (National Center for Earth-surface Dynamics). NCED (2002 to 2012) focused on
251 developing a quantitative, predictive Earth-surface science by integrating geomorphology,
252 ecology, hydrology, sedimentary geology, engineering, social sciences, and geochemistry by
253 combining field, experiment, and computational approaches. NCED and its reincarnation as
254 NCED2 after 2012 both emphasize predictive Earth-surface science. A similarly ambitious
255 institution, the National Center for Ecological Analysis and Synthesis (NCEAS), was established
256 in 1995 as the first national synthesis center for ecology. Neither of these centers focused on the
257 CZ as one single entity.

258 Other examples of institutionalized centers of excellence also were important in
259 developing aspects of CZ science. For example, the Community Surface Dynamics Modeling
260 System (CSDMS; http://csdms.colorado.edu/wiki/Main_Page) is building and promoting a
261 library of models for various Earth surface processes by supporting a broad community of
262 modelers. The National Center for Airborne Laser Mapping (NCALM, established in 2003)
263 provides research-quality airborne light detection and ranging (LiDAR) observations to the
264 community. Another example is the Consortium of Universities for the Advancement of
265 Hydrologic Science, Inc. (CUAHSI; <https://www.cuahsi.org/>), which aims to advance hydrologic
266 sciences broadly across the U.S. and its member universities. Other centers of excellence have
267 been established to promote use of instrumentation such as the NSF-funded Purdue Rare Isotope
268 Measurement Laboratory (PRIME Lab), a dedicated research and service facility for accelerator
269 mass spectrometry (AMS) including measurement and interpretation of cosmogenic isotopes.

270 **4 The CZO program**

271 Even with this variety of funding mechanisms for Earth and environmental science, no
272 concerted nationwide effort emerged to tackle questions and to train students to target the CZ as
273 one entity, incorporating the deep geological underpinnings and long-timescale perspectives. As
274 a result, the environmental science that developed often had to rely on statistical approaches to
275 explain variability instead of developing more fundamental explanations based on underlying
276 geological heterogeneity and its origins. Recognizing the need to emphasize the geological
277 underpinnings of place-based science in the late 2000s, researchers within the water, soil,
278 geochemistry, and geomorphology communities began articulating a need for integrated science
279 across the entire zone from canopy to bedrock to incorporate the full significance of the
280 underlying geology (Anderson, 2004; Brantley et al., 2006; Chorover et al., 2007; U.S.
281 Committee on Integrated Observations for Hydrologic and Related Sciences, 2008; U.S. Steering
282 Committee for Frontiers in Soil Science, 2009; U.S. National Research Council, 2010; Banwart
283 et al., 2011; Committee on New Research Opportunities in the Earth Sciences at the National
284 Science Foundation, 2012; White and Sharkey, 2016).

285 Eventually the need to study the CZ as one integrated entity resulted in the NSF program
286 establishing the Critical Zone Observatory program in 2007 (White et al., 2015). In this initial

287 phase, three CZOs were funded (Anderson et al., 2008). Two years later, three more CZOs were
288 funded. By 2013 this number had grown to nine observatories supported through a competitive
289 selection process. In addition to the expansion of sites in 2013, a CZO National Office (NO) was
290 established by NSF in 2014 through a competitive process, with the intent of providing the CZO
291 Network with an administrative structure for furthering coordination (White et al., 2015). The
292 number of CZOs has remained stable through 2017.

293 Inauguration of the CZO program implicitly defined the term “critical zone observatory”
294 to be distinct within the long history of observatories in the US and abroad as an observatory that
295 promotes study of the entire CZ as one entity. As implemented today, CZOs are sites or closely
296 connected sets of sites with no required size or specified range of conditions. In fact, the
297 physical scope of a CZO is set only by the fundamental questions driving the establishment of
298 the observatory. A fundamental characteristic of a CZO is that it is able to operate over a long
299 enough period to quantify controlling mechanisms thoroughly and to capture temporal trends that
300 reveal how the critical zone operates. Two more characteristics of a CZO are that it is amenable
301 to study by many disciplines and that it integrates understanding of long- and short-timescale
302 phenomena. Finally, each CZO operates as an adaptive and agile hypothesis-testing machine,
303 not simply a monitoring program. As CZOs developed in the U.S., they began to play nine
304 important roles within the environmental scientific endeavor. These are described in the next
305 section.

306 **5 The nine emergent roles of CZOs**

307 Here the nine important roles of an observatory are described with examples of scientific
308 results from across the CZO network today.

309 First, CZOs act as *synthesizers of interdisciplinary research into convergent approaches*
310 at one specific site that lead to novel understanding and ultimately result in more deeply-
311 informed generalized and predictive understanding (Rasmussen et al., 2011a). In other words,
312 observatories induce scientists from different disciplines to make measurements using different
313 disciplinary approaches at the same location instead of making them at disparate sites, driving
314 cross-disciplinary understanding in describing CZ function (Hynek et al., 2016; Sullivan et al.,
315 2016; Yan et al., 2017; Chen et al., 2017 in press). At first, much of the synthesis crossed only
316 two disciplines at a time: for example, several papers emphasized how geomorphological
317 concepts related to erosion must be incorporated to understand chemical weathering, and vice
318 versa (Rempe and Dietrich, 2014; Riebe et al., 2016). Likewise, researchers have related tree
319 roots to water cycling (Vrettas and Fung, 2015). Now, researchers are targeting multi-disciplinary
320 aspects of CZ entities. For example, at the Calhoun CZO, where the South Carolina landscape
321 was severely eroded by cotton farming, logistic regression models treat market and policy
322 conditions in the context of topographic characteristics (Coughlan et al. 2017). By fostering

323 measurements from all disciplines in centralized places, CZOs are discovering not only how to
324 cross disciplines but how individual disciplines can converge.

325 Second, CZOs provide *stable platforms for long-term measurements* (Table 2). Some
326 datasets synthesized by CZOs are now available for decades or several decades. For example, the
327 Reynolds Creek CZO recently published 31 years of hourly data that are spatially distributed at
328 10 m resolution for air temperature, humidity, and precipitation (Kormos et al., 2016) and a 10-
329 year data set that spans the rain-snow transition (Enslin et al., 2016). Similarly, decreasing trends
330 in water and energy influx in the Jemez CZO over the past 30 years were recently related to CZ
331 structure (Zapata-Rios et al., 2016). Major changes in soil biogeochemistry have been
332 documented by Calhoun CZO researchers over 50-years of reforestation in fields cultivated for
333 cotton (Mobley et al., 2015). That CZO also spearheads an effort to recover archived data from
334 three eroded watersheds that were farmed from the late 1940s to 1962 – as well as to re-
335 instrument the catchments. Many other multi-year measurements common to all CZOs enable
336 hypothesis-testing. For example, characterization of dissolved organic matter (DOM) measured
337 with similar methodology across five CZOs revealed a strong role for CZ structure in setting the
338 origin, composition and fate of DOM in streams (Miller et al., 2016). In another example, a
339 coordinated effort emerged to measure and understand the relationships among solute
340 concentrations and water discharge in streams (e.g. Kirchner, 2003; Godsey et al., 2009). A
341 special issue on the topic (Chorover et al., 2017, in press) is pointing the way toward the use of
342 knowledge of subsurface structure to explain concentration-discharge behavior *a priori*.

343 Third, CZOs act as *a stimulus and test-bed for modelling and prediction*. Modeling the
344 CZ is a unique challenge in that models must address the coupling across time scales from
345 seconds to millennia (Table 3). To tackle this challenge, CZOs are both adapting existing models
346 and developing new models. For example, one CZO is developing a hierarchy of modules to
347 describe processes that occur over seconds to millennia (Duffy et al., 2014). For long timescale
348 processes, almost every CZO has proposed models of regolith formation, and many are
349 summarized in a special issue (Riebe et al., 2016). At the shorter timescales, standard water or
350 coupled land surface-air models have been tested and new modules developed (Table 3). To
351 exploit high resolution data such as LiDAR and hyperspectral measurements, modelling efforts
352 explore micro-topographic and vegetation controls on soil moisture (Le et al., 2015; Le and
353 Kumar, 2017) as well as biogeochemical changes in agricultural landscapes (Woo and Kumar,
354 2017). Researchers have likewise developed a energy-balance snowmelt model that is now being
355 used with remotely sensed data for water supply forecasting (Painter et al., 2016). In other
356 integrative efforts, researchers are modelling how hydraulic conductivity, root water uptake
357 efficiency, and hydraulic redistribution by plants sustain evapotranspiration through dry seasons
358 (Quijano et al., 2012; Quijano et al., 2013; Vrettas and Fung, 2015). Work at the Luquillo CZO
359 has supported interpretations of the controls on bedload grain size and channel dimensions for
360 rivers (Phillips and Jerolmack, 2016). Researchers at the Calhoun CZO are using distributive
361 models to explore relationships between topographic variations and the landscape's capacity to
362 serve as an atmospheric carbon source or sink (Dalyanis et al., 2015).

363

364 Fourth, CZOs act as *baselines to understand and teach about the impact of catastrophic*
365 *events*. For example, two western CZOs in the U.S. have studied the impacts of wildfire on soil
366 microbiota (Weber et al., 2014), sediment yields (Pelletier and Orem, 2014), snow accumulation
367 (Harpold et al., 2014), and water quality (Murphy et al., 2012; Reale et al., 2015). Likewise,
368 effects of the 2013 Colorado Front Range storm (Gochis et al., 2015) on debris flows (Anderson
369 et al., 2015), soil moisture (Ebel et al., 2015), cosmogenic radionuclides (Foster and Anderson,
370 2016), and concentration-discharge behavior (Rue et al., 2017) were studied at the Boulder Creek
371 CZO. A flash flood within Boulder Creek CZO in 2016 instigated analysis of Horton overland
372 flow in these landscapes (Klein et al., 2017). CZOs that experience catastrophic events use the
373 baseline data captured before the event to place the impact into perspective. An additional
374 attribute is that such natural disasters engender public interest in research: research on the 2013
375 Colorado Front Range storm from the Boulder Creek CZO and wildfire research from three
376 CZOs has been featured in radio, press, and public forums. The important role of observatories in
377 recording catastrophic events was reinforced by Hurricanes Irma and Maria, which brought
378 winds up to 250 km h⁻¹ and enormous rainfall to the island of Puerto Rico in September 2017.
379 The Luquillo CZO quantified winds, rains, and stormflows and will document Maria's impacts to
380 forest canopies, accelerated tree throw, and mass hillslope movements for many years to come.

381 Fifth, CZOs act as *the organizing design for systematic campaigns to investigate process-*
382 *based mechanisms* across different types of CZ. One example of this is the initiative in which
383 every CZO in the U.S. pursued geophysical measurements. Many papers have been published
384 exemplifying this approach to map out the subsurface architecture (Befus et al., 2011; Holbrook
385 et al., 2014; Orlando et al., 2015; Olyphant et al., 2016). Now, geophysicists travel among CZOs
386 to image the subsurface with a battery of instruments to image the below-ground landscape (St.
387 Clair et al. 2015). In another example, after the Boulder Creek CZO began emphasizing slope
388 aspect as a useful natural experiment to examine controls on CZ architecture and function in
389 2009, similar analyses at other CZOs led to highlighted linkages among aspect, water, biota,
390 regolith structure, and episodic events (West et al., 2014; Ebel et al., 2015; Pelletier et al., 2017).
391 Finally, a deep drilling project (“drill the ridge”) was proposed and then pursued at many CZOs,
392 and these data in turn led to a special issue describing regolith formation (Riebe et al., 2016).
393 Successful campaigns have also been mounted to investigate mountain snow and water balance
394 (Harpold et al., 2014).

395 Sixth, CZOs act as *catalysts for the development of new techniques and instrumentation*
396 which can then be tested globally. For example, at the Eel River CZO, a unique vadose zone
397 monitoring system (VMS) has been installed consisting of holes drilled into a hill at 55° relative
398 to the horizontal to monitor for temperature, pressure, and electrical conductivity. The VMS
399 probes the generally inaccessible deep vadose zone to test reactive transport models
400 incorporating gas and water chemistry (Druhan et al., 2017). At another CZO, experiments
401 designed to improve management practices for erosion have elucidated controls on the
402 concentration of carbon in eroded sediment and original soil (Papanicolaou et al., 2015). One

403 CZO is exploring weathering reactions through the use of neutron scattering (NS) to analyze
404 pores as small as nanometers in rocks (Navarre-Sitchler et al., 2013). Water-balance
405 instrumentation using robust wireless-sensor networks, developed at the Southern Sierra CZO
406 (Kerkez et al., 2012), has been extended to the river-basin scale (Zhang et al., 2017), and is being
407 deployed at other locations across the U.S. An approach developed to scale annual
408 evapotranspiration measured at flux towers across the broader forested landscape of the Sierra
409 Nevada (Goulden et al., 2012) is also being applied to flux-tower sites and forested areas across
410 the western U.S.

411 Seventh, CZOs serve as *hubs for informing regional resource-management decisions, and*
412 *for educating the public about societally relevant problems.* For example, measurements of
413 evapotranspiration made at one CZO and scaled across the Sierras provide a basis for estimating
414 sustainable forest densities today and into the future when the climate will be warmer and drier
415 (Goulden and Bales, 2014). Research on water resources is routinely communicated to water
416 managers in California and the intermountain west by the Southern Sierra CZO through
417 briefings, workshops and data products. Results from Catalina-Jemez CZO studies of wildfire
418 impacts on watershed-scale sediment transport are also being considered in the development of
419 forest management strategies in two states. Research on snowpack and water resources by the
420 Boulder Creek CZO has similarly been communicated in a series of workshops for water
421 managers in Colorado, Utah and Wyoming in 2015. In other parts of the country, the Eel River
422 CZO is documenting controls on the spread of cyanobacteria in the Eel River, and information is
423 disseminated in biannual gatherings of students, agency members, native Americans, and
424 practitioners. IMLCZO is developing a series of courses for crop advisors in the US agricultural
425 Midwest. Finally, CZO investigators routinely write op-eds and produce video for distribution to
426 media audiences and use in pre-college classrooms. For example, the Southern Sierra CZO is a
427 contributor to the *Sustainable California* web TV channel that was launched with other
428 collaborators. CZOs and the national CZO office are active in social media.

429 Eighth, CZOs act as *incubators that grow innovative teaching and mentor junior*
430 *scientists* who readily work across multiple disciplines. As shown in Table 1, 39 post-doctoral
431 scholars worked at CZOs in 2015 along with 106 undergraduate and 186 graduate students. As
432 more and more institutions in the United States have advertised positions that mention critical
433 zone science, these CZO students have moved easily into university department faculties where
434 they are changing the research and education environment. Likewise, the recently completed
435 InTeGrate project, *Introduction to Critical Zone Science*, is a one-semester undergraduate
436 curriculum with lecture slides, online resources, and data drawn from the CZOs. This innovative
437 new course uses the CZ as a unifying approach to teach complex Earth and environmental
438 sciences (White et al., 2017). Many other teaching and training workshops have also been
439 presented by the CZOs. For example, a Modeling Institute was presented in 2016 on the *Dhara*
440 model (Le and Kumar, 2017, Woo and Kumar, 2017) and a training workshop was presented on

441 the Role of Runoff and Erosion on Soil Carbon Stocks: From Soilscales to Landscapes in
442 collaboration with CUAHSI.

443 Ninth, CZOs act as *impetus for discoveries and emergent hypotheses* that can only result
444 from systematic and multi-disciplinary observations across multiple CZ environments. Some of
445 these hypotheses are disciplinary while others cross disciplines. A full elucidation of hypotheses
446 is beyond the scope of this paper and only a subset are shown in Table 4. Many have been
447 published in collaborative papers (Rempe and Dietrich, 2014; Riebe et al., 2016; Li et al., 2017;
448 Pelletier et al., 2017; Yan et al., 2017; Brantley et al., 2017, in press). Here we summarize three
449 multi-disciplinary discoveries that have large implications for the prediction of flowpaths
450 relevant to the largest supply of accessible and drinkable water available to humans – water
451 contained in rock and regolith (Fetter, 2001; Banks et al., 2009). These discoveries have been
452 made both by non-CZO scientists and scientists within a CZO. First, one geophysics group
453 outside of a CZO discovered a distinct geometry at depth that is consistent with the influence of
454 regional tectonic stress fields on patterns of fractures and weathering under hillslopes (St. Clair
455 et al., 2015). The theoretical underpinning proposed for this so-called “bowtie-shaped” geometry
456 has important implications for predicting flowpaths of water in regolith *a priori*. CZOs also
457 discovered significant water storage that is seasonally available in the vadose zone of weathered
458 bedrock (Bales et al., 2011; Salve et al., 2012). This “*rock moisture*”, missing from land surface
459 models, has significant implications for predicting climate. Finally, CZO workers have identified
460 depth intervals in the subsurface in some sites that document mineralogical reactions and that
461 roughly mimic the land surface topography albeit with lower relief (Brantley et al., 2013). Such
462 reaction fronts inform researchers about sub-surface flow paths (Brantley et al., 2017). All of
463 these ideas are being tested at other settings around the world.

464 **6 CZO measurements and models**

465 As mentioned above, common measurements are being made (Table 2) and models are
466 being used across sites (Table 3). The measurements target the “SWEGS” fluxes – solute, water,
467 energy, gas, and sediments – as they move through the CZ, as well as such features as the form
468 and age of the landscape and ecosystems (Fig. 4). Some of the observations are more extensive
469 than others: for example, hydrometeorology, soil moisture dynamics, and measurements of
470 concentration and discharge in streams are the focus of on-going efforts at every CZO.

471 The CZOs’ datasets are maintained publicly available
472 (<http://criticalzone.org/national/data/>) and are intended to serve the research community beyond
473 those involved in each CZO. The types of data commonly include sensor and sampler
474 measurements showing the temporal response of different locations in the CZ to meteoric events,
475 spatially-resolved geophysical and geochemical measurements of CZ structure, and LiDAR
476 measurements of vegetation and bare earth topography, among others. The CZOs are
477 coordinating to ensure that measurements are comparable across sites (i.e., the “common

478 measurements” effort). Likewise, efforts are ongoing so that the posted datasets can be used
479 easily by others to make cross-site comparisons and conduct cross-site studies.

480 The duration of time for individual data sets varies across the network. Generally, the
481 time-series datasets (sensor and sampler arrays, eddy covariance, hydrometeorology, vadose
482 zone and saturated zone aqueous chemistry, etc.) have durations that are roughly equivalent to
483 the age of the CZO sites, determined by the initiation of NSF funding. One caveat is that CZOs
484 have often added new study locations that were not among the original set, affecting the time
485 interval of data that is available at each location. In other cases, measurement series may have
486 been terminated as new measurements were brought on line.

487 Three sites (SSCZO, BCCZO and SSHCZO) have been in operation since 2007, and so
488 their longer-term observational datasets extend roughly over that duration. Three other sites
489 (CJCZO, LQCZO and CRCZO) that began operating two years later have measurements dating
490 to 2009. Four newer sites (IMLCZO, CHCZO, RCCZO and ERCZO) have datasets dating to
491 2013. One observatory (CRCZO) ceased functioning as a CZO in 2014. Therefore, at present,
492 continuous time series datasets range in duration from ca. 4 to 10 years. In addition, however,
493 several of the CZOs are located in sites that provide longer datasets through previous
494 measurement programs (for example, the extremely long datasets available at the Reynolds
495 Creek CZO). The nature of dataset duration is thus somewhat complex, and varies depending
496 upon data type and site, but the generalized intent is to enable assessment of inter-annual
497 variation over decades. The datasets are starting to drive extrapolations from the individual study
498 sites to regional and continental scales. The duration of datasets also depends upon the residence
499 times and mixing times of the various measured entities (Fig. 4). To integrate the measurements
500 at different sites and to extrapolate forward and backward in time requires process-based
501 modeling. As the common observational data accumulate, CZOs have been both developing new
502 models and pursuing data comparisons with established models (Table 3). Currently, the initial
503 CZ modeling efforts may be characterized into four groups as discussed below (Table 3).

504 The first includes the modification and coupling of existing codes to link various CZ
505 processes (e.g., land-atmosphere exchange, saturated-unsaturated zone hydrology,
506 biogeochemistry, ecology, etc.) that are typically segregated in distinct models, but whose
507 coupling is being revealed through CZ science measurements. The second includes identifying
508 and filling critical gaps or knowledge of new processes such as hyporheic exchange, weathering,
509 etc. The third includes development of a new generation of models that takes advantage of
510 emerging streams of high-resolution data such as airborne- and UAV (unmanned aerial vehicle)-
511 based LiDAR and hyperspectral data. The fourth includes coupling between fast and slow
512 processes across many time scales. Slow processes provide the template for the fast response
513 variable, while the accumulative effect of the latter results in the evolution of the former. Both
514 mathematical frameworks and data to support such modeling are still in their infancy.

515 **7 Emergent network-level concepts**

516 A central challenge of CZ science is the need to generalize from the place-based studies
517 at observatories to principles-based understanding across the network or across the globe. One
518 way to do this (perhaps the only way) is with models. Dialogue is ongoing as to whether the
519 critical zone community will be best served through a single modeling framework or a library of
520 existing models that allows more targeted exploration. Place-based studies can demand very
521 specific investigations that are highly tuned to the biogeomorphic setting of a specific location,
522 but that provide little deeper understanding. In contrast, a model that is broadly applicable may
523 simplify the representation of a given site so much that the model results in reduced accuracy of
524 prediction. Therefore, both the advancement of critical zone science and critical zone modeling
525 will likely progress in an intertwined manner.

526 One way to further the evolution from place-based to principles-based understanding is to
527 drive development of fundamental understanding at a network level, rather than the level of a
528 single observatory. In fact, since initiation of the CZO effort in 2007, three general, overarching
529 concepts have emerged at the network level. Each of these describes deeper process- and
530 principles-based understanding as summarized below.

531 First, we have observed that differences in natural and anthropogenic inputs at Earth's
532 surface translate into differences in water, regolith structure, minerals, and biotic activity at
533 depth, and we are starting to detect how these deep properties also impact the biota, climate, and
534 CZ services (e.g. Richter and Billings, 2015; Sullivan et al., 2016; Richardson and Kumar, 2017;
535 Chorover et al., 2011).

536 Second, we have observed how the deep surface of the Critical Zone varies across
537 landscapes. Under hills, imaging has revealed locally consistent patterns of subsurface critical
538 zone structure that can relate depth, fracture density, porosity, and weathering (e.g. Befus et al.,
539 2011; Brantley et al., 2013; Orlando et al., 2015; St. Clair et al., 2015).

540 Third, we now have mechanistic models that provide quantitative predictions of the
541 spatial structure of the deep surface relative to the ground surface topography (e.g. Lebedeva and
542 Brantley, 2013; Rempe and Dietrich, 2014; Rasmussen et al., 2015; Riebe et al., 2016). These
543 three broad generalizations have been informed by up to ten years of work at multiple CZOs as
544 well as work by the greater critical zone science community (Banwart et al., 2011).

545 In addition to the emergence of these network-level science concepts, an important link
546 has emerged between the CZ and the concept of "ecosystem services". This concept emphasizes
547 how biodiversity, ecological processes, and spatial patterns in the near-surface environment
548 provide services to society (MEA, 2005). As discussed by CZO network scientists (Field et al.,
549 2015; 2016), CZ science demonstrates the contribution of the deeper CZ to ecosystem
550 "provisioning" and elucidates the longer time scales of CZ evolution, leading to the idea of
551 "critical zone services". Through this lens, services such as water quality regulation, soil
552 development, and carbon stabilization are seen as tightly dependent on CZ function, evolution

553 and architecture. The valuation of CZ services offers an approach for assessment of human
554 impact that takes into consideration both the short- and long-time scale processes ((Richardson
555 and Kumar 2017). Indeed, the CZ is the ideal context for integrating deep subsurface and long
556 time-scale perspectives from geosciences into the otherwise bio-centric conceptualization of
557 ecosystem services. Doing so remains an emphasis of CZO network activities.

558 **8 Strengths and weaknesses of the current CZO network**

559 The current CZO network as constituted in the U.S. and abroad has many strengths.
560 Students are trained to cross disciplines within their work, and they graduate with convergent
561 expertise in the new field of CZ science. CZ science is harmonizing vocabulary and conceptual
562 understanding across disciplines, and is setting a research agenda and an integrated approach.
563 Postdoctoral scholars learn from observatory personnel that derive from many disciplines. Such
564 scientists now communicate as effectively about sapflow in trees as about seasonal variations in
565 groundwater flow. Collaborations are constantly developing and allowing scientists to see
566 problems with different perspectives. Ideas are growing across the network about regolith
567 formation (Riebe et al., 2016), snow hydrology (Harpold et al., 2014; Tennant et al., 2017),
568 microbial diversity (Fierer et al., 2003), trees (Brantley et al., 2017, in press), and many other
569 topics. We have produced enormous datasets (<http://criticalzone.org/national/data/datasets/>). We
570 no longer treat parts of the CZ as isolated components or black boxes: instead, we incorporate
571 more specificity and understanding when we describe the integrated system. We are finding
572 innovative ways to communicate the CZ concept to the public. We have stimulated and promoted
573 development of CZOs worldwide.

574 Although there have been many successes, we also observe weaknesses. Since each
575 observatory is individually funded based on the merits of its targeted science, there is
576 competition for allocation of resources to address common measurements versus site-specific
577 activities. This results in a less-than-optimal identification of emergent network-scale outcomes.
578 Of course, individual site-specific outcomes can have implications and impacts that are just as
579 important as network-scale outcomes. Thus we need to find mechanisms to foster all such
580 approaches while acknowledging limitations in resources. Further, given how new CZ science is,
581 insights are only just beginning to emerge that cut across multiple disciplines. We still have
582 occasional difficulty communicating these ideas in a simple fashion. One specific example of a
583 need for cross-disciplinary ideas and communication arises from the fact that the CZO network
584 in the U.S. never emphasized social science. Thus, hypotheses have yet to emerge that target
585 social science aspects of the CZ. Another challenge, and perhaps our biggest, is maintaining the
586 integrity of an inter-disciplinary suite of measurements in a common database and managing site
587 data (Fig. 4) in ways that invite other researchers to find and use the datasets (Hinckley et al.,
588 2016). The need for better data management is especially important given the many new data-
589 driven approaches that are arising within environmental science (Bui, 2016).

590 These considerations in the context of the overview in this paper lead to a basic question:
591 *how might we design the best mechanism to advance CZ science?* We point to four specific
592 challenges, posed here as questions, that loom large in designing the future network. First, what
593 is the best approach to developing broadly-applicable principles from observatory-based
594 investigations? Second, how do we link appropriately with other programs in the U.S. and
595 worldwide to develop a set of representative sites across the large number of possible
596 environmental gradients to advance a broad understanding of CZ science? Third, how should we
597 balance the roles of CZOs in developing long-term observational records versus shifting
598 measurement strategies to advance and test new hypotheses? Fourth, what funding and
599 management models would enable increased involvement of CZ scientists who are not yet part of
600 core CZO teams? These four issues are addressed in the next section where we propose a new
601 model for the future of the network.

602 **9 The future network**

603 Mechanisms that have been successful in stimulating deeper understanding of the
604 environment were described above. These strategies can be summarized as i) small investigator
605 projects targeting parts of the CZ, ii) campaign-style multi-investigator projects targeting
606 multiple sites, iii) center-based efforts, and iv) observatories. Looking into the future, all are
607 needed.

608 For example, individual grants (example (i) from above) can test sharply focused
609 hypotheses that may lead to important discoveries about individual entities or processes. This
610 kind of research, typically supported by a core grant from within a specific discipline (e.g.,
611 hydrology) sustains both the discipline and advances CZ science. The last decades of research
612 has clearly shown that some advances come from single investigator research.

613 Mechanism (ii), campaign-style research, has the advantage of exploring CZ questions
614 over a range of conditions (Larsen et al., 2015). Such campaigns often focus on material
615 properties or process dynamics. Campaign-style research can focus many different one-time
616 measurements, or measurements across a larger spatial scale, than CZOs can routinely
617 accomplish. Campaigns typically incorporate small teams of researchers.

618 Establishment of centers (approach iii) is another important means to guide and test field
619 data collection and to probe for deeper understanding by fostering communication and
620 collaboration among many researchers. However, the CZO approach (iv) is the only approach
621 that forces diverse researchers to tackle fundamental questions at a single location while also
622 performing the nine important roles described above. In particular, only observatories provide
623 the long-term data and the diverse co-located observations from all disciplines that we need to
624 understand the CZ. By working together with centers, only place-based observatories can knit

625 together disparate views by acting as gathering points for scientists from all disciplines with all
626 their skills, instruments, and models.

627 However, because the CZ is highly heterogeneous, the network must be designed to
628 promote the emergence of informative ideas that supersedes this heterogeneity. In other words,
629 CZOs must collaborative to engender network-level insights. Given this need, one approach
630 may be for the community to identify a broad common-question for the future and then to design
631 the future network to target this overall question. One proposed example for the next decade of
632 CZO research is the following question of central importance:

633 *How can we increase our understanding of surface and subsurface*
634 *landscapes and fluxes as we face climate, land use, and other*
635 *anthropogenic changes in the future?*

636 With such a question, the entire CZO network could test sub-questions and sub-hypotheses
637 together, but with experiments at different sites with different characteristics.

638 Even if the CZOs target this question together, some adjustments to the current topology
639 of the CZO network should be evaluated and updated so as to promote the emergence of
640 network-level ideas. Indeed, many other topologies can be imagined (Fig. 5). Many scientists
641 have similarly considered aspects of what is needed for environmental networks (Leopold,
642 1962). For example, one topology might be to choose new observatories to fill in gaps among the
643 current nine CZOs, as shown schematically in the diagram. Another model might be to continue
644 the current nine CZOs as the future network in order to sustain both their unique observational
645 records and the theoretical advances these advances enable. Another model might be to choose
646 nine (or some other optimized number) completely new CZOs, i.e., treating the country as a
647 blank slate. Another model might be to complete a careful analysis of the current CZOs in the
648 context of Long Term Ecological Research (LTER) sites and Long Term Agricultural Research
649 (LTAR) sites and then to extend the network appropriately. NEON should also be part of this
650 leveraging, as it becomes operational nationwide. A fifth model might be to establish various
651 “hub” locations and then choose smaller sites along environmental gradients extending out from
652 the hub. Finally, many CZOs might be funded for research along with smaller satellite sites that
653 extend from the central CZO.

654 In thinking about the future network topology, we emphasize the need to find solutions to
655 the four problems stated as questions at the end of the last section: 1) the need to advance
656 principles-based understanding from observatories; 2) the need to coordinate with other US
657 programs and CZOs world-wide to sample a wide range of CZ conditions; 3) the need for
658 balance between measurements for hypothesis-testing and common, core measurements as
659 network infrastructure; and 4) the desire to incorporate an even broader community of
660 researchers into the CZO program.

661 The best topology to address these issues is a design like the hub-and-spoke model but
662 with multiple hubs and a high degree of scientific coordination with the other networks noted
663 above. In addition, instead of spokes, i.e., lines of satellite sites that extend geographically out
664 from the hub, we prefer to call these “campaigns”, noting that in some cases these satellites
665 might indeed be spokes, but in other cases they might be located in vastly disparate locations.
666 This model would answer the need for long-term measurements (at carefully chosen hubs), the
667 need for short-term targeted measurements at specific locations both within the U.S.A. and
668 abroad (carefully chosen campaign sites), and the need for new mechanisms to engage more
669 investigators (funding to bring in scientists from outside the hub network). This long-term hub
670 and short-term campaign emphasis has been promoted in the literature by researchers both inside
671 and outside the current CZO funding framework (Banwart et al., 2012; Larsen et al., 2015).
672 Fundamentally, the argument for the hub and campaign approach is that the two methods benefit
673 from each other. Specifically, the hub provides the unique opportunity to dig deep into
674 understanding mechanisms and process dynamics, whereas the campaign approach provides an
675 opportunity to test the generality of specific findings, ideas, or theories across some relevant
676 gradient, e.g., in climate, land use, or tectonic activity while bringing in outside researchers.

677 Specifically, we propose a “hubs-and-campaign” network that would consist of several
678 (or all) of the CZOs as hubs that would provide the infrastructure for common measurements –
679 and would be stimuli for ephemeral campaigns funded for shorter periods with more constrained
680 purposes that incorporate non-CZO personnel. The hubs would perform all nine of the CZO roles
681 listed above and would receive stable funding. In contrast, the campaigns would be funded in
682 efforts for shorter time periods to test specific hypotheses or ideas. In this way, the network
683 would be able to change appropriately with time and cover more environments, would provide
684 both infrastructure and hypothesis testing, and could be nimble and inviting for more groups to
685 participate.

686 It makes sense for the hubs to be located in settings of broad interest from a scientific and
687 societal point of view. For example, an urban CZO could be considered. Alternately (or in
688 addition), the hubs could be located to test specific hypotheses about critical zone structure and
689 controls across gradients of attributes such as climate or tectonic activity or disturbance. Hubs,
690 chosen for their strategic and scientific importance, would presumably also be chosen in
691 recognition of the needs of human resources for education and outreach, and of the need for both
692 applied and curiosity-driven science. The potential use of hubs as attractors for students and
693 scientists and platforms for increasing diversity in the Earth and environmental sciences would
694 need to be stressed.

695 **10 Conclusions**

696 We now recognize the critical zone as an entity composed of co-evolving systems that
697 create the structured dynamic skin of the Earth. We are seeing the first maps of this structure as
698 they emerge and we are discovering how the structure influences water resources and hydrologic

699 processes, vegetation, ecosystems, erosion, biogeochemical processes, and even regional climate.
700 Surface and deep processes are connected. A first set of testable models has emerged and now
701 points to specific measurement programs. But this is only the beginning. While progress has
702 been made, the central questions remain: what controls the critical zone properties and processes,
703 how does the critical zone respond to climate and land use change, and how can we use our
704 advancing understanding to benefit societal needs? These fundamental questions will require a
705 sustained research commitment. The critical zone is a frontier area of science where only the first
706 observations have been obtained. New methods, instrumentation, and theory are needed to
707 continue to grow convergent understanding.

708 Future research in critical zone science will be best advanced through a combination of
709 distributed long-term observatories strongly coupled with focused, campaign-style
710 investigations. These campaigns would target new sites that might radiate from the central hub
711 observatory to test specific hypotheses and theories across controlling gradients. The
712 observatories would focus on the necessary long-term monitoring to reveal mechanisms and
713 dynamics. The field campaigns would collect data over shorter periods.

714 The decision by the US National Science Foundation to support a network of Critical
715 Zone Observatories since 2007 has laid the foundation for a new discipline of critical zone
716 science that has driven the convergence of individual scientific disciplines. Former graduate
717 students supported at the CZOs are now taking up faculty posts and rapidly introducing new
718 courses that span the many disciplines needed to reveal critical zone workings. The next
719 generation is in the making. Findings from the CZOs are being absorbed by agencies and put to
720 practice. The power of the critical zone concept has spread across the globe and stimulated the
721 building of numerous critical zone observatories. We are seeing just the beginning and it is time
722 for the next chapter.

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730

731	Table 1. Metrics enumerating the U.S. CZO experiment	
732	CZOs in the United States	9
733	CZOs worldwide	45*
734	Countries with interdisciplinary field observatories hosting CZ science**	25
735	Papers citing critical zone in keyword WOS as of 2017 [#]	926
736	Papers listing critical zone in title in WOS as of 2017	242
737	Post-doctoral students educated at CZOs in 2015	39
738	Graduate students educated at CZOs in 2015	186
739	Undergraduate students educated at CZOs in 2015	106
740	<hr/>	
741	*Includes Germany (TERENO), France (RBV/CRITEX), UK, and China	
742	**Giardano and Houser (2015)	
743	[#] Papers returned through searching Web of Science (WOS) as of 05/28/2017 that include “critical zone”	
744	in title or key word or abstract etc. (not including abstracts for meetings)	
745		

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748
749

Table 2. Common measurements made at the CZO network in the U.S.A.

Critical Zone Observatory – Measurement Type	Boulder Creek	Cal-houn	Catalina-Jemez	Eel River	Intensively Managed Landscapes	Luquillo	Reynolds Creek	Susque Shale Hills	S. Sierra
Land-Atmosphere Exchange									
LIDAR	X	X	X	X	X	X	Y,Z	X	X,Y
Eddy flux	Y	Z	X		X,Y,Z		Y	X	X,Y,Z
Wind speed and direction	X	Z	X	X	X,Y	Y	Y	X	X
Precipitation and throughfall	X	X,Z	X	X	X,Y	Y	Y	X	X,Y
Wet deposition and bulk deposition	X	Z	X		Y	Y	Y	x	X,Y
Snowpack distribution and duration	X		X						X
Vegetation and Microbiota									
Structure and function above and below biomass	X	X	X	X	X	Y	Y,Z	X	X,Y
Microbial composition	X	X	X	X	X	Y	X	x	X
ET-species composition and structure relationships	Y	Z	X	Y	Y		Y,Z	X	X
Soil (Vadose Zone)									
Solid - elemental composition and mineralogy	X	X	X	X	X	X	Z	X	X,Y
Solid - texture and physical characterization	X	X	X	X	X	X	Z	X	X,Y
Solid – organic matter content	X	X	X	X	X	X	Z	X	X
Solid – radiogenic isotope composition	X	X	X		X	X		X	X,Z
Fluid – soil moisture (sensors)	X	X	X	X	X	X	Y,Z	X	X
Fluid – soil temperature (sensors)	X	X	X	X	X	X	Y,Z	X	X
Fluid – soil solution chemistry (samplers)	X	Z	X		X	X		X	X,Y
Fluid – soil gas chemistry (samplers/sensors)		X	X	X		X,Y	Z	X	X
Saprolite and Bedrock (Saturated Zone)									
Solid – petrology and mineralogy	X	X	X	X	Y	X	Z	X	X,Z
Solid – elemental composition and OM content	X	X	X	X	X	X	Z	X	X,Z
Solid – texture, physical/architectural constraints	X	X	X	X	X	X	Z	X	X
Fluid – potentiometric head, temperature (sensors)	X	X	X	X	X	X	Y	X	X
Fluid – groundwater chemistry (samplers/sensors)	X	X	X	X	X	X	Y	X	X
Fluid – saprolite/weathered bedrock gas chemistry		X	Z	X				x	
Geophysical surveys – depth to bedrock	X	X	X		X	X		X	X
Surface Water									
Instantaneous discharge	X	X	X	X	X,Y	X,Y,Z	Y	X	X,Y
Stable isotopes of water	X	X	X		X	X		X	X
Stream water chemistry (samplers/sensors)	X	X	X	X	X	X,Y,Z	Z	X	X,Y
Sediments (samplers/sensors)	X	X	X	X	X	X,Y,Z	Y,Z	X	Y,X
Extent of wetted channel				X					Y,X
Aquatic biota (invertebrates, fish, etc.)				X		Y			Y
Age or rate constraints									
Cosmogenic radionuclides	X	X	X			X		x	X
C ages	X	X	X			X		x	
Optical Stimulated Luminescence ages	X								

750 x: instrumentation in place or sampling is occurring, owned and operated by the CZO; y indicates instrumentation is currently in
751 place, owned and operated by a partner of the CZO; z indicates that it is planned to be installed or implemented in the future by
752 the CZO

754 Table 3: Models used by the U.S. CZOs (observatory abbreviations in Fig. 2)

Model name	Systems modeled	Possible X-CZO application?	CZOs using model
PIHM	Hydrology	x	CR, SH, CL
Flux-PIHM	Hydrology, land/atmosphere	x	SH
tRIBS	Hydrology		LQ, CL
hsB-SM	Hydrology		CJ
VS2D	Unsaturated hydrology		BC
Dhara	Near surface critical zone	x	IML, SH
Optimal sensing	Soil moisture		CL
Hydropedo Toolbox	Soil moisture		SH
OTIS	Streambed hydrologic exchange		SH
Alpine glaciers 1&2d	Ice motion		BC
Fluid exchange	Estuary fluid flux		CR
PHREEQC	Aqueous geochemistry		LQ
WITCH	Weathering	x	SH, CL
ROMS	Ocean		EL
WRF	Weather forecasting		EL, RC
ISNOBAL	Snowcover mass		RC, SS
SHAW	Heat and Water fluxes		RC
CHILD	Erosion, sediment transport, surface evolution	x	BC, CL
SOrCERO	Erosion and deposition		CL
Digital glacier bed	Elevation of glacier bed		BC
Gully Erosion Profiler	Channel profile evolution		BC
Hillslope Trajectory	Erosion		BC
Range and Basin	Mountain evolution		BC
Landlab	General 2d models		BC
FEMDOC-2D	Hillslope DOC transport		CR
IDOCM_1D	Heat and DOC in soils		CR
CENTURY	Soil carbon		LQ
CN reforest dynamics	Tree/soil C and N		CL
BIOME BGC	Carbon		SH, RC
Plant-soil feedback	Plant-soil, soil production		CL
Root deformation	Soil deformation from roots		BC
GASH	ET and throughfall		LQ
NPZD	Ecosystem		EL
PIHMSed	Water/sediment transport, uplift, weathering	x	SH
PIHM-DOC	Hydrology, dissolved organic carbon		CR, SH
TIMS	Hydrology+microbio/geochem/geomorph/ecology	x	CJ
RHESSys	Hydrology, ecology	x	SS
AWESOM	Atmosphere/watershed/ecology/stream/ocean	x	EL
tRIBS-ECO	Hydrology, erosion, soil C		CL

WEPP/CENTURY-WEPP/WEPP-Rill1D(3ST1D)	Soil erosion, biogeochemistry	x	IML
OpenFOAM/BioChemFOAM	Riverine transport	x	IML
CRUNCH	Reactive transport	x	SH, IML, EL
Delft3D	Surface/subsurface transport	x	EL
Nays2D	Flood	x	IML

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757 Table 4. A few emergent hypotheses from the CZO network

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- 758 1) CZ architecture controls hydrologic and geochemical processes that drive concentration-
759 discharge relationships in rivers.
- 760 2) The depth to fresh bedrock across uplands landscapes may be predictable from models that
761 account for regional stress fields, advancing chemical reaction fronts, drainage of the fresh
762 bedrock, and/or fracturing from freeze-thaw.
- 763 3) Aspect differences can be used to reveal the mechanisms and effects of climate on the CZ.
- 764 4) The deep microbial community is linked to overlying vegetation: microbial community is
765 distinctly different under agriculture fields, brush, grassland, perennial forest and deciduous
766 forest.
- 767 5) The deep microbial community is linked to lithology: the microbial community is distinctly
768 different on granite, basalt, shale, and sandstone.
- 769 6) The deep architecture of the Critical Zone controls water availability to plants and microbial
770 communities, which in turn influence regional climates.
- 771 7) Subsurface reaction fronts may often be used to map flow paths in the subsurface.
- 772 8) Human impact in intensively managed landscapes has resulted in a critical transition that has
773 changed the landscape from primarily a transformation-dominated system characterized by long
774 residence times of water, carbon, and nutrients, to a transport-dominated system characterized by
775 fast movement of water, sediment, carbon, and nutrients through the landscape into receiving
776 water bodies.
-
- 777

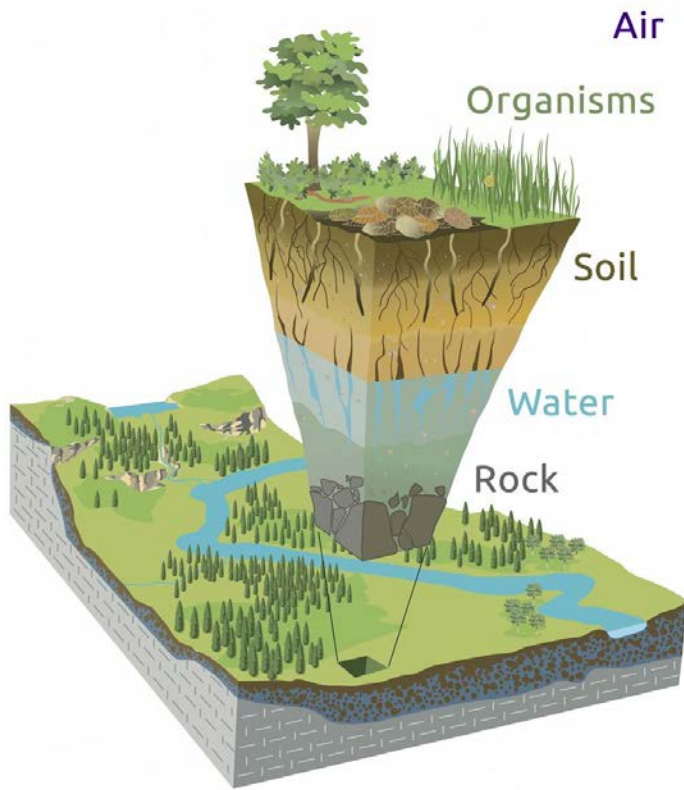


Figure 1. Understanding the critical zone requires harnessing insight from many disciplines on processes and fluxes from the top of the vegetation canopy down into groundwater at all spatial scales across timescales from milliseconds to millennia. Figure reproduced from Chorover et al. (2007), artwork by R. Kindlimann.



Figure 2. The current network of nine Critical Zone Observatories funded in the United States to investigate all aspects of the critical zone. Abbreviations used in Table 2: Eel River (ER), Southern Sierra (SS), Jemez Catalina (JC), Boulder Creek (BC), Reynolds Creek (RC), Intensively Managed Landscapes (IML), Susquehanna Shale Hills (SH), Calhoun (CL), Luquillo (L).

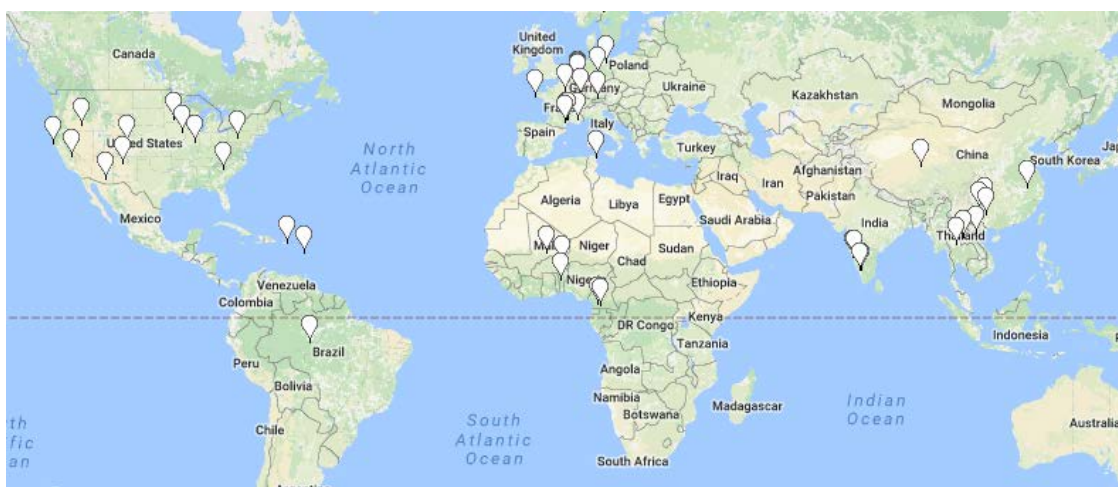
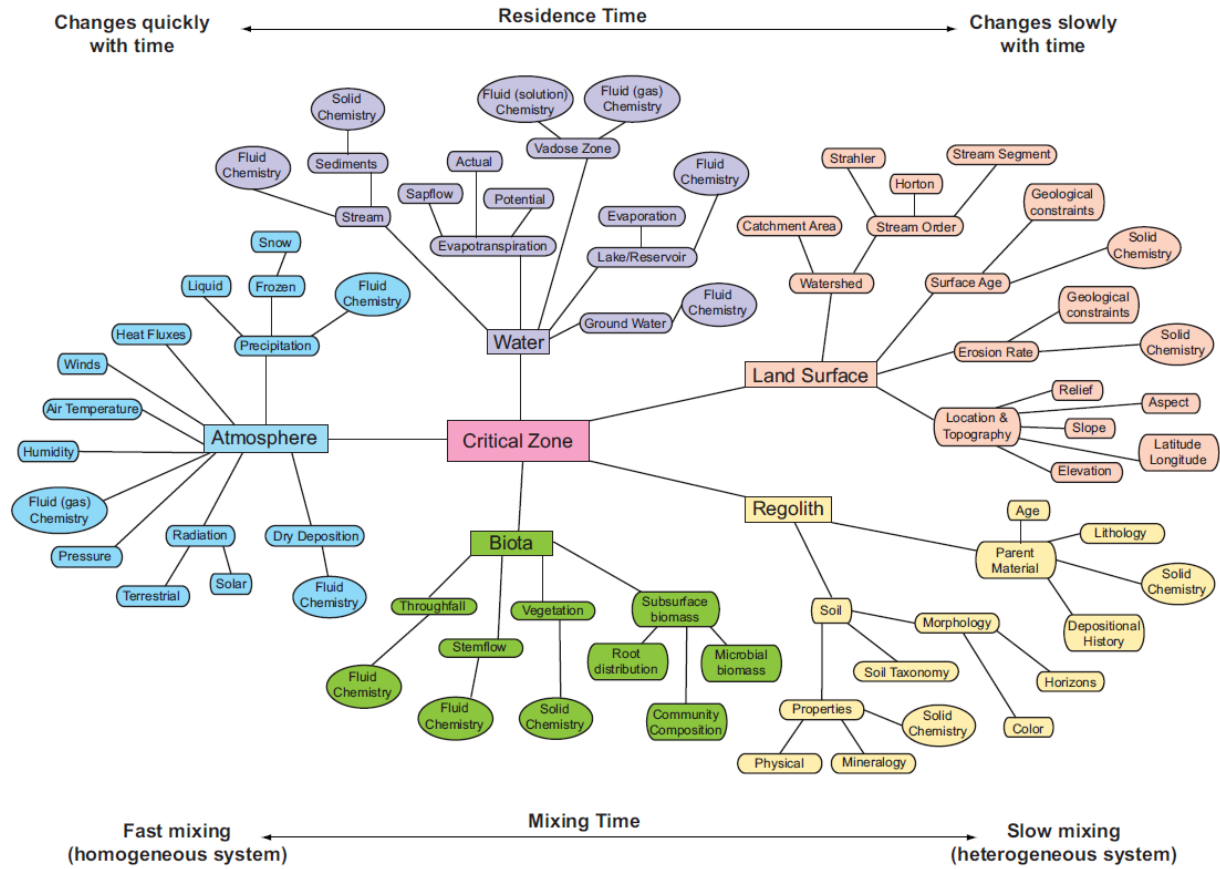


Figure 3. Location map of the 45 CZO locations in the U.S., Germany (TERENO), France (RBV/CRITEX), UK, and China that have been registered on Site Seeker (http://www.czen.org/site_seeker). The sites outside of Europe that are not in China are all operated by the French RBV/CRITEX program.



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783 Figure 4. A schematic diagram showing some of the major entities that can be measured as part
 784 of the critical zone. The colors code entries related to the atmosphere (aqua), water (indigo),
 785 land surface features (beige), regolith (yellow), and biota (green). As shown by arrows, the
 786 entities are organized on the diagram from short to long residence times (left to right
 787 respectively), and these correlate with generally fast to slow mixing times respectively.
 788 Reproduced with permission from Niu et al. (2014).

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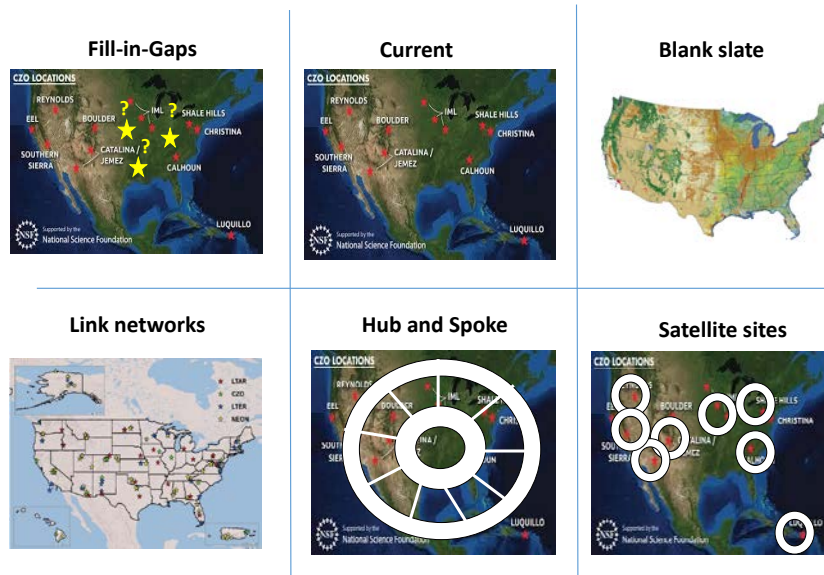


Figure 5. Conformations of a future CZO network discussed in the text. . The most effective topology is likely to be a combination of the observatory framework with smaller campaign-style science as discussed in the text, i.e., a “hubs-and-campaign” strategy.

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